

Education Appropriations Bill House File 642

Last Action:

Final Action

April 18, 2017

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at <https://www.legis.iowa.gov/publications/information/appropriationBillAnalysis>

LSA Contacts: Robin Madison (515)281-5270 Josie Gerrietts (515)725-2249

FUNDING SUMMARY

FY 2018: Appropriates a total of \$908.4 million from the General Fund and 12,287.3 FTE positions for FY 2018 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$70.1 million and 452.9 FTE positions compared to estimated net FY 2017.

NOTE: The FTE positions authorized in this Bill for FY 2018 are at the same level as those authorized in SF 2323 (FY 2017 Education Appropriations Act).

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2018. This is no change compared to estimated net FY 2017.

FY 2019: General Fund and SWJCF appropriations for FY 2019 are funded at 50.0% of FY 2018 levels. In addition, the Bill adds a new General Fund appropriation of \$250,000 for FY 2019.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Department of Education: A new General Fund appropriation of \$250,000 in FY 2019 for the Computer Science Professional Development Incentive Fund.

Page 45, Line 6

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: A decrease of \$138,000 compared to estimated net FY 2017. The changes include a decrease of \$86,000 for general administration and a decrease of \$52,000 for Newslines for the Blind, which receives no funding in FY 2018.

Page 2, Line 4

College Student Aid Commission (CSAC): A decrease of \$3.0 million compared to estimated net FY 2017. The changes include:

Page 2, Line 15

- CSAC Administration - A decrease of \$3,000.
- National Guard Educational Assistance Program - An increase of \$1.0 million.
- Teacher Shortage Loan Forgiveness Program - A decrease of \$192,000.
- Rural Iowa Primary Care Loan Repayment Program - A decrease of \$85,000.
- Iowa Tuition Grant (Nonprofit) - A decrease of \$2.3 million.
- Iowa Tuition Grant (For-Profit) - A decrease of \$475,000.
- Vocational-Technical Tuition Grant - A decrease of \$500,000.
- Health Care-Related Loan Program - A new appropriation of \$200,000 for a new nursing loan

program created in HF 643 (Nursing Loan Programs Bill) that was not enacted. Because the appropriation is directed to Iowa Code section 261.116, the appropriation will be used to fund the existing Registered Nurse and Nurse Educator Loan Program.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- All Iowa Opportunity Foster Care Grant Program - The Bill repeals statutory language establishing the program and adds language to statute to give eligible foster care students priority in receiving funding under the All Iowa Opportunity Scholarship.
- Barber and Cosmetology Arts and Sciences Tuition Grant Program - The Bill repeals statutory language establishing the program and adds language to statute to permit barber and cosmetology students to qualify for the For-Profit Iowa Tuition Grant.
- Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program. The Program is not funded for FY 2018 or FY 2019.

Department of Education: A decrease of \$56.5 million compared to estimated net FY 2017. The changes include:

Page 4, Line 30

- A decrease of \$13,000 for the State Library - Enrich Iowa Program.
- An increase of \$17.0 million for the Early Childhood Iowa (ECI) School Ready Grant, which reflects the combination of the ECI Preschool Tuition Assistance and ECI Family Support and Parent Education appropriations into a single appropriation. Total funding change for FY 2018 is a decrease of \$143,000.
- A decrease of \$26,000 for Early Head Start Projects.
- A decrease of \$239,000 for Iowa Vocational Rehabilitation programs. There is a additional appropriation for IVRS in SF 516 (Standing Appropriations Bill), bringing the total decrease to \$117,000.
- A decrease of \$52.0 million in the appropriation for Student Achievement/ Teacher Quality. This reflects the end of the Teacher Leadership and Compensation Grants and other changes. Beginning in FY 2018, the TLC program is funded entirely through the school aid formula.
- A decrease of \$34,000 for Jobs for America's Grads.
- An increase of \$12,500 for Attendance Center/Website and Data System.
- A decrease of \$175,000 for Early Literacy - Successful Progression for Early Readers.
- An increase of \$15,000 for the Midwestern Higher Education Compact.
- An increase of \$1.7 million for Community Colleges General Aid.
- A decrease of \$1.4 million for the Child Development Program.
- A decrease of \$284,000 for Iowa Public Television.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- Regional Telecommunications Councils.
- Administrator Mentoring and Coaching Support.
- English Language Literacy Grant Program - The Bill repeals statutory language regarding this Program.
- Area Education Agency Support System.
- Competency-Based Education.
- Area Education Agency Distribution.
- Community College Salary Support.

Board of Regents: A decrease of \$9.9 million compared to estimated net FY 2017. The changes include:

Page 12, Line 24

- A decrease of \$5,000 for the three Regents Resource Centers.
- A decrease of \$32,000 for Iowa Public Radio.
- A decrease of \$6.2 million for the University of Iowa (UI) for the general education budget.
- A decrease of \$300,000 for the Iowa Flood Center.
- A decrease of \$2.5 million for Iowa State University (ISU) for the general education budget.
- A decrease of \$823,000 for the University of Northern Iowa (UNI) for the general education budget.
- An increase of \$246,000 for the UNI Math and Science Collaborative.
- An increase of \$174,000 for the Iowa School for the Deaf (ISD) for a general increase.
- An increase of \$73,000 for the Iowa Braille and Sight Saving School (IBSSS) for a general increase.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- The Leopold Center at ISU, a decrease of \$397,000.
- Tuition and Transportation for the ISD and IBSSS, a decrease of \$12,000.
- Licensed Classroom Teachers for the ISD and IBSSS, a decrease of \$82,000.

STUDIES AND INTENT

Teacher Shortage Loan Forgiveness Program: Specifies that, beginning in FY 2018, the Program will not accept new applications but may continue renewing loan forgiveness for previous recipients who remain eligible.

Page 3, Line 20

SIGNIFICANT CODE CHANGES

English Language Literacy Grant Program: Repeals statutory language establishing English language literacy grants. Page 18, Line 32

For-Profit Iowa Tuition Grant: Permits students of barber and cosmetology schools to qualify for the For-Profit Iowa Tuition Grant. Requires an eligible institution to provide a matching aggregate amount of institutional financial aid to students equal to at least 75.0% of the amount of assistance the institution's students receive from the For-Profit Iowa Tuition Grant in FY 2018, 85.0% in FY 2019, and 100.0% in subsequent years. Page 21, Line 26

All Iowa Opportunity Scholarship: Specifies details regarding the eligibility of foster care students for the Scholarship. Page 25, Line 19

All Iowa Opportunity Scholarship: Specifies that eligible foster care students will be given priority for scholarships. Page 26, Line 28

Summer Reading Programming: Repeals statutory requirements regarding summer reading programs and requirements for third grade retention. Page 28, Line 32

New Teacher Mentoring and Induction: Repeals statutory requirements for teacher mentoring and induction programs and creates a voluntary teacher mentoring and induction option, which may be paid for by professional development funds at the school district level. Page 29, Line 3

Student Achievement/Teacher Quality: Sets Student Achievement/Teacher Quality allocation levels, which now includes an allocation for Beginning Fine Arts Teacher Mentoring. Page 30, Line 32

Programs Repealed: Repeals the following statutory programs and provisions: Page 33, Line 12

- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant Program.
- The Iowa Needs Nurses Now Initiative.
- A requirement that the Board of Regents establish and maintain a Department of Homeopathic Materia Medica and Therapeutics in the College of Medicine at the University of Iowa.
- Authorization for the Board of Regents to establish and maintain the Institute of Child Behavior and Development at the University of Iowa and provisions for the Institute's management and control.

House File 642 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
18	32	10	Strike	256.9.59
18	34	11	Amend	261.1.2.a,d
20	5	12	Amend	261.1.3
20	12	13	Amend	261.1.4.b
20	20	14	Amend	261.2.6,8
21	4	15	Add	261.9.2A
22	8	16	Amend	261.12.1.b
22	16	17	New	261.16A
24	23	18	Amend	261.25.1,2,3
25	17	19	Strike	261.25.5
25	19	20	Add	261.87.1.0b
26	16	21	Strike	261.87.2.b
26	18	22	Amend	261.87.2.g
26	28	23	Add	261.87.2A
27	3	24	Amend	261.87.3
27	25	25	Strike and Replace	271.2
27	34	26	Amend	272.28.1
28	10	27	Amend	279.68.1.a
28	32	28	Strike	279.68.1.c
28	34	29	Strike	279.68.2.e
29	1	30	Strike	279.68.3,5
29	3	31	Strike	282.10.4.a
29	5	32	Strike	284.1.1
29	7	33	Strike	284.4.1.b
29	9	34	Amend	284.5.2,3
30	3	35	Amend	284.6.8
30	30	36	Amend	284.13.1.a,c,d,f
31	34	37	Strike	284.13.1.b
32	1	38	Add	284.13.1.0f,00f
32	26	39	Amend	284.15.2.a.(1)
33	1	40	Strike	284.15.2.b.(1)
33	4	41	Strike	284.16.1.a.(3)
33	7	42	Amend	284.16.1.b.(1)
33	12	43	Repeal	261.6;261.61;261.129;263.4;263.5;263.6

2 1 DIVISION I
2 2 FY 2017-2018 APPROPRIATIONS

NOTE: The FTE positions authorized in this Bill for FY 2018 are at the same level as those authorized in SF 2323 (FY 2017 Education Appropriations Act).

2 3 DEPARTMENT FOR THE BLIND
2 4 Section 1. ADMINISTRATION. There is appropriated from
2 5 the general fund of the state to the department for the blind
2 6 for the fiscal year beginning July 1, 2017, and ending June
2 7 30, 2018, the following amounts, or so much thereof as is
2 8 necessary, to be used for the purposes designated:

2 9 For salaries, support, maintenance, and miscellaneous
2 10 purposes, and for not more than the following full-time
2 11 equivalent positions:
2 12 \$ 2,187,342
2 13 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is a decrease of \$86,495 and an increase of 10.00 FTE positions compared to estimated net FY 2017.

2 14 COLLEGE STUDENT AID COMMISSION

2 15 Sec. 2. There is appropriated from the general fund of the
2 16 state to the college student aid commission for the fiscal year
2 17 beginning July 1, 2017, and ending June 30, 2018, the following
2 18 amounts, or so much thereof as is necessary, to be used for the
3 1 purposes designated:

3 2 1. GENERAL ADMINISTRATION
3 3 For salaries, support, maintenance, and miscellaneous
3 4 purposes, and for not more than the following full-time
3 5 equivalent positions:
3 6 \$ 429,279
3 7 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$2,617 and a decrease of 1.30 FTE positions compared to estimated net FY 2017.

3 8 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
3 9 For the loan repayment program for health care professionals
3 10 established pursuant to section 261.115:
3 11 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

3 12 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
3 13 For purposes of providing national guard educational
3 14 assistance under the program established in section 261.86:
3 15 \$ 3,100,000

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2017.

3 16 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 3 17 a. For the teacher shortage loan forgiveness program
 3 18 established in section 261.112:
 3 19 \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: This is a decrease of \$192,452 compared to estimated net FY 2017.

3 20 b. The commission shall not provide loan forgiveness
 3 21 under the program to any new applicant, but may renew loan
 3 22 forgiveness for an applicant who continues to meet the
 3 23 eligibility requirements of section 261.112.

Specifies that, beginning in FY 2018, the Program will not accept new applications but may continue renewing loan forgiveness for previous eligible recipients.

3 24 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 3 25 a. For purposes of the all Iowa opportunity scholarship
 3 26 program established pursuant to section 261.87:
 3 27 \$ 2,840,854

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

3 28 b. For the fiscal year beginning July 1, 2017, if the moneys
 3 29 appropriated by the general assembly to the college student aid
 3 30 commission for purposes of the all Iowa opportunity scholarship
 3 31 program exceed \$500,000, "eligible institution" as defined in
 3 32 section 261.87 shall, during the fiscal year beginning July 1,
 3 33 2017, include accredited private institutions as defined in
 3 34 section 261.9.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2018 exceeds \$500,000.

3 35 c. A person who received an all Iowa opportunity foster
 4 1 care grant under section 261.6 during the fiscal year ending
 4 2 June 30, 2017, is exempt from the provision requiring that
 4 3 enrollment begin within two years of graduation or receipt of
 4 4 a high school equivalency diploma pursuant to section 261.87,
 4 5 subsection 2, paragraph "g", as amended by this Act.

Exempts foster care students who received an All Iowa Opportunity Foster Care Grant in FY 2017 from the requirement that they begin enrollment at an eligible institution within two years of graduation or the receipt of a high school equivalency diploma.

4 6 6. TEACH IOWA SCHOLAR PROGRAM
 4 7 For purposes of the teach Iowa scholar program established
 4 8 pursuant to section 261.110:
 4 9 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

4 10 7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 4 11 For purposes of the rural Iowa primary care loan repayment
 4 12 program established pursuant to section 261.113:
 4 13 \$ 1,124,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is a decrease of \$84,514 compared to estimated net FY 2017.

4 14 8. HEALTH CARE-RELATED LOAN PROGRAM
 4 15 For purposes of the health care-related loan program

General Fund appropriation to the College Student Aid Commission for a Health Care-Related Loan Program.

4 16 established pursuant to section 261.116:
 4 17 \$ 200,000

DETAIL: This is a new appropriation. House File [634](#) (Nursing Loan Programs Bill) created a new loan repayment program to replace the existing Registered Nurse and Nurse Educator Loan Program and the existing Rural Advanced Nurse Practitioner and Physician Assistant Loan Repayment Program. The new program was to be created by amending the statute for the Registered Nurse and Nurse Educator Loan Program, so the appropriation is directed to Iowa Code section [261.116](#). House File 634 was not enacted and, because the appropriation is directed to Iowa Code section 261.116, the appropriation will be used to fund the existing Registered Nurse and Nurse Educator Loan Program.

4 18 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 4 19 261.72, the moneys deposited in the chiropractic loan revolving
 4 20 fund created pursuant to section 261.72, for the fiscal year
 4 21 beginning July 1, 2017, and ending June 30, 2018, may be used
 4 22 for purposes of the chiropractic loan forgiveness program
 4 23 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

4 24 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
 4 25 261.85, for the fiscal year beginning July 1, 2017, and ending
 4 26 June 30, 2018, the amount appropriated from the general fund
 4 27 of the state to the college student aid commission for the
 4 28 work-study program under section 261.85 shall be zero.

Suspends the standing appropriation for College Work Study for FY 2018.

DETAIL: This eliminates funding for College Work Study for FY 2018. This is no change in funding compared to estimated net FY 2017. The standing limited appropriation is currently set in statute at \$2,750,000.

4 29 DEPARTMENT OF EDUCATION

4 30 Sec. 5. There is appropriated from the general fund of
 4 31 the state to the department of education for the fiscal year
 4 32 beginning July 1, 2017, and ending June 30, 2018, the following
 4 33 amounts, or so much thereof as is necessary, to be used for the
 4 34 purposes designated:

4 35 1. GENERAL ADMINISTRATION

5 1 a. For salaries, support, maintenance, and miscellaneous
 5 2 purposes, and for not more than the following full-time
 5 3 equivalent positions:
 5 4 \$ 5,964,047
 5 5 FTEs 81.67

General Fund appropriation to the Department of Education for administration.

DETAIL: Maintains the current level of funding and an increase of 17.53 FTE positions compared to estimated net FY 2017.

5 6 b. By January 15, 2018, the department shall submit
 5 7 a written report to the general assembly detailing the
 5 8 department's antibullying programming and current and projected
 5 9 expenditures for such programming for the fiscal year beginning
 5 10 July 1, 2017.

Requires the Department to submit a written report to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2018.

5 11 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 5 12 For salaries, support, maintenance, and miscellaneous
 5 13 purposes, and for not more than the following full-time
 5 14 equivalent positions:
 5 15 \$ 598,197
 5 16 FTEs 11.50

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

DETAIL: Maintains the current level of funding and an increase of 1.68 FTE positions compared to estimated net FY 2017.

5 17 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 5 18 a. For salaries, support, maintenance, and miscellaneous
 5 19 purposes, and for not more than the following full-time
 5 20 equivalent positions:
 5 21 \$ 5,625,675
 5 22 FTEs 255.00

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is a decrease of \$223,663 and an increase of 11.00 FTE positions compared to estimated net FY 2017. There is a additional appropriation for IVRS in [SF 516](#) (FY 2018 Standing Appropriations Bill) of \$106,705, which will allow the Division to meet federal maintenance of effort requirement for FY 2018. With the additional appropriation, IVRS will be able to draw down an additional \$394,257 in FY 2018. The total appropriation for FY 2018 is \$5,732,380, a decrease of \$116,958 compared to estimated net FY 2017.

5 23 For purposes of optimizing the job placement of individuals
 5 24 with disabilities, the division shall make its best efforts
 5 25 to work with community rehabilitation program providers for
 5 26 job placement and retention services for individuals with
 5 27 significant disabilities and most significant disabilities. By
 5 28 January 15, 2018, the division shall submit a written report to
 5 29 the general assembly on the division's outreach efforts with
 5 30 community rehabilitation program providers.

Requires the Vocational Rehabilitation Services Division to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2018, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 31 b. For matching moneys for programs to enable persons
 5 32 with severe physical or mental disabilities to function more
 5 33 independently, including salaries and support, and for not more
 5 34 than the following full-time equivalent position:
 5 35 \$ 84,823
 6 1 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Vocational Rehabilitation Services Division.

DETAIL: This is a decrease of \$4,305 and no change in FTE positions compared to estimated net FY 2017.

6 2 c. For the entrepreneurs with disabilities program
 6 3 established pursuant to section 259.4, subsection 9:
 6 4 \$ 138,506

General Fund appropriation to the Vocational Rehabilitation Services Division for the Entrepreneurs with Disabilities Program.

DETAIL: This is a decrease of \$7,029 compared to estimated net FY 2017.

6 5 d. For costs associated with centers for independent
 6 6 living:
 6 7 \$ 86,457

General Fund appropriation to the Vocational Rehabilitation Services Division for Independent Living Center Grants.

DETAIL: This is a decrease of \$3,837 compared to estimated net FY 2017.

6 8	4. STATE LIBRARY		General Fund appropriation to the Department of Education for the State Library.
6 9	a. For salaries, support, maintenance, and miscellaneous		
6 10	purposes, and for not more than the following full-time		
6 11	equivalent positions:		DETAIL: Maintains the current level of funding and an increase of 2.00 FTE positions compared to estimated net FY 2017. This appropriation maintains the midyear reduction from FY 2017. This will affect the State Library's ability to draw down federal funds, which are subject to a three-year rolling average maintenance of effort requirement.
6 12	..... \$	2,530,063	
6 13	..... FTEs	29.00	
6 14	b. For the enrich Iowa program established under section		General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.
6 15	256.57:		
6 16	..... \$	2,464,823	DETAIL: This is a decrease of \$12,871 compared to estimated net FY 2017.
6 17	5. PUBLIC BROADCASTING DIVISION		General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
6 18	For salaries, support, maintenance, capital expenditures,		
6 19	and miscellaneous purposes, and for not more than the following		
6 20	full-time equivalent positions:		DETAIL: This is a decrease of \$284,431 and an increase of 22.96 FTE positions compared to estimated net FY 2017.
6 21	..... \$	7,589,415	
6 22	..... FTEs	86.00	
6 23	6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS		General Fund appropriation to the Department of Education for Career and Technical Education Aid to Secondary Schools.
6 24	For reimbursement for career and technical education		
6 25	expenditures made by secondary schools:		DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of an estimated \$12,032,821.
6 26	..... \$	2,630,134	
6 27	Moneys appropriated in this subsection shall be used to		Requires appropriated funds to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.
6 28	reimburse school districts for career and technical education		
6 29	expenditures made by secondary schools to meet the standards		
6 30	set in sections 256.11, 258.4, and 260C.14.		
6 31	7. SCHOOL FOOD SERVICE		General Fund appropriation to the Department of Education for School Food Service.
6 32	For use as state matching moneys for federal programs that		
6 33	shall be disbursed according to federal regulations, including		
6 34	salaries, support, maintenance, and miscellaneous purposes, and		DETAIL: Maintains current level of funding and a decrease of 3.98 FTE positions compared to estimated net FY 2017. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.
6 35	for not more than the following full-time equivalent positions:		
7 1	..... \$	2,176,797	
7 2	..... FTEs	20.58	
7 3	8. EARLY CHILDHOOD IOWA FUND — GENERAL AID		General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.
7 4	For deposit in the school ready children grants account of		
7 5	the early childhood Iowa fund created in section 256I.11:		

7 6 \$ 22,162,799

DETAIL: This is an increase of \$16,982,790 compared to estimated net FY 2017 for the General Aid appropriation. The FY 2018 appropriation combines General Aid, ECI Preschool Tuition Assistance, and ECI Family Support and Parent Education appropriations into a single appropriation. The total funding change for ECI for FY 2018 is a decrease of \$143,272.

7 7 a. From the moneys deposited in the school ready children
7 8 grants account for the fiscal year beginning July 1, 2017, and
7 9 ending June 30, 2018, not more than \$265,950 is allocated for
7 10 the early childhood Iowa office and other technical assistance
7 11 activities. Moneys allocated under this lettered paragraph
7 12 may be used by the early childhood Iowa state board for the
7 13 purpose of skills development and support for ongoing training
7 14 of staff. However, except as otherwise provided in this
7 15 subsection, moneys shall not be used for additional staff or
7 16 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2018:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2017 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 17 b. Of the amount appropriated in this subsection for
7 18 deposit in the school ready children grants account of the
7 19 early childhood Iowa fund, \$2,318,018 shall be used for efforts
7 20 to improve the quality of early care, health, and education
7 21 programs. Moneys allocated pursuant to this paragraph may be
7 22 used for additional staff and for the reimbursement of staff.
7 23 The early childhood Iowa state board may reserve a portion
7 24 of the allocation, not to exceed \$88,650, for the technical
7 25 assistance expenses of the early childhood Iowa state office,
7 26 including the reimbursement of staff, and shall distribute
7 27 the remainder to early childhood Iowa areas for local quality
7 28 improvement efforts through a methodology identified by the
7 29 early childhood Iowa state board to make the most productive
7 30 use of the funding, which may include use of the distribution
7 31 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

7 32 c. Of the amount appropriated in this subsection for
7 33 deposit in the school ready children grants account of
7 34 the early childhood Iowa fund, \$825,030 shall be used for
7 35 support of professional development and training activities
8 1 for persons working in early care, health, and education by
8 2 the early childhood Iowa state board in collaboration with
8 3 the professional development component groups maintained by
8 4 the early childhood Iowa stakeholders alliance pursuant to
8 5 section 256I.12, subsection 7, paragraph "b", and the early
8 6 childhood Iowa area boards. Expenditures shall be limited to
8 7 professional development and training activities agreed upon by

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

8 8 the parties participating in the collaboration.

8 9 9. BIRTH TO AGE THREE SERVICES

8 10 a. For expansion of the federal Individuals with
8 11 Disabilities Education Improvement Act of 2004, Pub.L.No.
8 12 108-446, as amended to January 1, 2017, birth through age three
8 13 services due to increased numbers of children qualifying for
8 14 those services:

8 15 \$ 1,721,400

8 16 b. From the moneys appropriated in this subsection,
8 17 \$383,769 shall be allocated to the child health specialty
8 18 clinics administered by the state university of Iowa in order
8 19 to provide additional support for infants and toddlers who are
8 20 born prematurely, drug-exposed, or medically fragile.

8 21 10. EARLY HEAD START PROJECTS

8 22 a. For early head start projects:
8 23 \$ 574,500

8 24 b. The moneys appropriated in this subsection shall be
8 25 used for implementation and expansion of early head start
8 26 pilot projects addressing the comprehensive cognitive, social,
8 27 emotional, and developmental needs of children from birth to
8 28 age three, including prenatal support for qualified families.
8 29 The projects shall promote healthy prenatal outcomes and
8 30 healthy family functioning, and strengthen the development of
8 31 infants and toddlers in low-income families. Priority shall be
8 32 given to those organizations that have previously qualified for
8 33 and received state funding to administer an early head start
8 34 project.

8 35 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

9 1 a. To provide moneys for costs of providing textbooks
9 2 to each resident pupil who attends a nonpublic school as
9 3 authorized by section 301.1:
9 4 \$ 650,214

9 5 b. Funding under this subsection is limited to \$20 per
9 6 pupil and shall not exceed the comparable services offered to
9 7 resident public school pupils.

9 8 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this funding may jeopardize all federal funding for this purpose, resulting in a potential loss of \$3,880,191.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is a decrease of \$25,500 compared to estimated net FY 2017.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Limits funding to \$20.00 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

General Fund appropriation to the Department of Education for the

9 9 For purposes of the student achievement and teacher quality
 9 10 program established pursuant to chapter 284, and for not more
 9 11 than the following full-time equivalent positions:
 9 12 \$ 3,395,667
 9 13 FTEs 2.00

Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$51,788,684 and 4.00 FTE positions compared to estimated net FY 2017. The funding level reflects the elimination of the allocation for Teacher Leadership and Compensation Grants because all school districts are now funded for the Program through the school aid formula. The funding level also reflects a \$4,021,875 decrease to eliminate the allocation for Mentoring and Induction compared to estimated net FY 2017, and also accounts for a \$12,500 decrease in the allocations to the Career Development and Evaluator Training Program and Teacher Development Academies. There is a new allocation of \$25,000 for Fine Arts Teacher Mentoring.

9 14 13. JOBS FOR AMERICA'S GRADUATES
 9 15 For school districts to provide direct services to the
 9 16 most at-risk senior high school students enrolled in school
 9 17 districts through direct intervention by a jobs for America's
 9 18 graduates specialist:
 9 19 \$ 666,188

General Fund appropriation to the Department of Education for the Jobs for America's Graduates Program.

DETAIL: This is a decrease of \$33,812 compared to estimated net FY 2017.

9 20 14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 9 21 DATA SYSTEM SUPPORT

9 22 For administration of a process for school districts to
 9 23 establish specific performance goals and to evaluate the
 9 24 performance of each attendance center operated by the district
 9 25 in order to arrive at an overall school performance grade and
 9 26 report card for each attendance center, for internet site
 9 27 and data system support, and for not more than the following
 9 28 full-time equivalent positions:
 9 29 \$ 250,000
 9 30 FTEs 2.00

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System.

DETAIL: This is an increase of \$12,500 and no change in FTE positions compared to estimated net FY 2017.

9 31 15. ONLINE STATE JOB POSTING SYSTEM
 9 32 For purposes of administering the online state job posting
 9 33 system in accordance with section 256.27:
 9 34 \$ 230,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

9 35 16. SUCCESSFUL PROGRESSION FOR EARLY READERS
 10 1 For distribution to school districts for implementation
 10 2 of section 279.68, subsection 2, relating to successful
 10 3 progression for early readers:
 10 4 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program.

DETAIL: This is a decrease of \$175,218 compared to estimated net FY 2017. The funding is to be distributed to school districts to provide intensive instructional services for the successful progression of early readers.

10 5	17. EARLY WARNING SYSTEM FOR LITERACY	General Fund appropriation to the Department of Education for the
10 6	For purposes of purchasing a statewide license for an early	Early Warning System for Literacy.
10 7	warning assessment and administering the early warning system	
10 8	for literacy established in accordance with section 279.68 and	DETAIL: Maintains the current level of funding compared to estimated
10 9	rules adopted in accordance with section 256.7, subsection 31:	net FY 2017.
10 10	..... \$ 1,915,000	
10 11	The department shall administer and distribute to school	Requires the Department to provide reading assessments for
10 12	districts and accredited nonpublic schools the early warning	prekindergarten through grade six to detect students not proficient in
10 13	assessment system that allows teachers to screen and monitor	reading. Local school districts use universal screening and progress
10 14	student literacy skills from prekindergarten through grade	monitoring assessments, and store student performance data on a
10 15	six. The department may charge school districts and accredited	statewide database. Currently, the Department of Education provides
10 16	nonpublic schools a fee for the system not to exceed the actual	the assessments at no cost to schools. This language allows the
10 17	costs to purchase a statewide license for the early warning	Department to charge school districts for the cost of the assessment,
10 18	assessment minus the moneys received by the department under	which school districts may pay out of Early Intervention funds.
10 19	this subsection. The fee shall be determined by dividing the	
10 20	actual remaining costs to purchase the statewide license for	
10 21	the school year by the number of pupils assessed under the	
10 22	system in the current fiscal year. School districts may use	
10 23	moneys received pursuant to section 257.10, subsection 11, and	
10 24	moneys received for purposes of implementing section 279.68,	
10 25	subsection 2, to pay the early warning assessment system fee.	
10 26	18. IOWA READING RESEARCH CENTER	General Fund appropriation to the Department of Education for the
10 27	a. For purposes of the Iowa reading research center in	Iowa Reading Research Center.
10 28	order to implement, in collaboration with the area education	
10 29	agencies, the provisions of section 256.9, subsection 49,	DETAIL: This is a decrease of \$5,000 compared to estimated net FY
10 30	paragraph "c":	2017.
10 31	..... \$ 957,500	
10 32	b. Notwithstanding section 8.33, moneys received by the	Specifies that the funds appropriated this year for the Iowa Reading
10 33	department pursuant to this subsection that remain unencumbered	Research Center do not revert until the end of FY 2019.
10 34	or unobligated at the close of the fiscal year shall not revert	
10 35	but shall remain available for expenditure for the purposes	
11 1	specified in this subsection for the following fiscal year.	
11 2	19. MIDWESTERN HIGHER EDUCATION COMPACT	General Fund appropriation to the Department of Education for the
11 3	a. For distribution to the midwestern higher education	State's annual membership dues for the Midwest Higher Education
11 4	compact to pay Iowa's member state annual obligation:	Compact (MHEC).
11 5	..... \$ 115,000	DETAIL: This is an increase of \$15,000 compared to estimated net FY
		2017.
11 6	b. Notwithstanding section 8.33, moneys appropriated	Specifies that the funds appropriated for membership dues in MHEC
11 7	for distribution to the midwestern higher education compact	do not revert until the end of FY 2019.
11 8	pursuant to this subsection that remain unencumbered or	
11 9	unobligated at the close of the fiscal year shall not revert	

11 10 but shall remain available for expenditure for the purpose
 11 11 designated until the close of the succeeding fiscal year.

11 12 20. COMMUNITY COLLEGES

11 13 For general state financial aid to merged areas as defined in
 11 14 section 260C.2 in accordance with chapters 258 and 260C:
 11 15 \$ 201,190,889

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$1,650,284 compared to estimated net FY 2017.

11 16 Notwithstanding the allocation formula in section 260C.18C,
 11 17 the moneys appropriated in this subsection shall be allocated
 11 18 as follows:

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

11 19 a. Merged Area I
 11 20 \$ 9,926,071
 11 21 b. Merged Area II
 11 22 \$ 10,071,276
 11 23 c. Merged Area III
 11 24 \$ 9,321,594
 11 25 d. Merged Area IV
 11 26 \$ 4,585,357
 11 27 e. Merged Area V
 11 28 \$ 11,384,625
 11 29 f. Merged Area VI
 11 30 \$ 8,934,038
 11 31 g. Merged Area VII
 11 32 \$ 13,567,088
 11 33 h. Merged Area IX
 11 34 \$ 17,184,384
 11 35 i. Merged Area X
 12 1 \$ 31,457,331
 12 2 j. Merged Area XI
 12 3 \$ 33,665,985
 12 4 k. Merged Area XII
 12 5 \$ 11,159,456
 12 6 l. Merged Area XIII
 12 7 \$ 12,113,693
 12 8 m. Merged Area XIV
 12 9 \$ 4,674,061
 12 10 n. Merged Area XV
 12 11 \$ 14,666,976
 12 12 o. Merged Area XVI
 12 13 \$ 8,478,954

12 14 Sec. 6. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
 12 15 CHILDREN. Notwithstanding the standing appropriation in
 12 16 section 279.51 for the fiscal year beginning July 1, 2017, and
 12 17 ending June 30, 2018, the amount appropriated from the general

CODE: Requires appropriated funds to be prorated between programs required under Iowa Code section [279.51](#).

DETAIL: This is a decrease of \$1,403,464 compared to estimated net

12 18 fund of the state to the department of education for programs
 12 19 for at-risk children under section 279.51 shall be not more
 12 20 than \$10,730,000. The amount of any reduction in this section
 12 21 shall be prorated among the programs specified in section
 12 22 279.51, subsection 1, paragraphs "a", "b", and "c".

FY 2017. This notwithstanding the standing appropriation of \$12,600,196 under Iowa Code section [279.51](#) and requires the Department of Education to prorate the FY 2018 appropriation among the specified programs, including grants to school districts for at-risk programming for early elementary and preschool students.

12 23 STATE BOARD OF REGENTS

12 24 Sec. 7. There is appropriated from the general fund of
 12 25 the state to the state board of regents for the fiscal year
 12 26 beginning July 1, 2017, and ending June 30, 2018, the following
 12 27 amounts, or so much thereof as is necessary, to be used for the
 12 28 purposes designated:

12 29 1. OFFICE OF STATE BOARD OF REGENTS

12 30 a. For salaries, support, maintenance, and miscellaneous
 12 31 purposes, and for not more than the following full-time
 12 32 equivalent positions:
 12 33 \$ 794,714
 12 34 FTEs 15.00

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and a decrease of 8.00 FTE positions compared to estimated net FY 2017.

12 35 The state board of regents shall submit a monthly financial
 13 1 report in a format agreed upon by the state board of regents
 13 2 office and the legislative services agency. The report
 13 3 submitted in December 2017 shall include the five-year
 13 4 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December 2017 report must include the five-year graduation rates for the universities.

13 5 b. For moneys to be allocated between the southwest Iowa
 13 6 regents resource center in Council Bluffs, the northwest Iowa
 13 7 regents resource center in Sioux City, and the quad-cities
 13 8 graduate studies center as determined by the board:
 13 9 \$ 278,848

General Fund appropriation to the Board of Regents for the Regents Resource Centers.

DETAIL: This is a decrease of \$5,000 compared to the estimated net FY 2017 total appropriations to the three centers. In prior fiscal years, these three resource centers received separate appropriations. This Bill combines the funding for the three centers into a single appropriation.

13 10 c. For moneys to be distributed to Iowa public radio for
 13 11 public radio operations:
 13 12 \$ 359,264

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: This is a decrease of \$32,304 compared to estimated net FY 2017.

13 13 2. STATE UNIVERSITY OF IOWA

13 14 a. General university
 13 15 For salaries, support, maintenance, equipment, financial

General Fund appropriation to the University of Iowa (UI) for the general education budget.

13 16	aid, and miscellaneous purposes, and for not more than the			
13 17	following full-time equivalent positions:			
13 18	.....	\$	216,759,067	DETAIL: This is a decrease of \$6,226,438 and no change in FTE positions compared to estimated net FY 2017.
13 19	..... FTEs		5,058.55	
13 20	b. Oakdale campus			General Fund appropriation to the UI for the Oakdale Campus.
13 21	For salaries, support, maintenance, and miscellaneous			
13 22	purposes, and for not more than the following full-time			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
13 23	equivalent positions:			
13 24	.....	\$	2,186,558	
13 25	..... FTEs		38.25	
13 26	c. State hygienic laboratory			General Fund appropriation to the UI for the State Hygienic Laboratory.
13 27	For salaries, support, maintenance, and miscellaneous			
13 28	purposes, and for not more than the following full-time			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
13 29	equivalent positions:			
13 30	.....	\$	4,402,615	
13 31	..... FTEs		102.50	
13 32	d. Family practice program			General Fund appropriation to the UI for the Family Practice Program.
13 33	For allocation by the dean of the college of medicine, with			
13 34	approval of the advisory board, to qualified participants			DETAIL: Maintains the current level of funding and an increase of 188.06 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State Accounting System. The FTE positions appropriated in FY 2017 and in this Bill are identical.
13 35	to carry out the provisions of chapter 148D for the family			
14 1	practice residency education program, including salaries			
14 2	and support, and for not more than the following full-time			
14 3	equivalent positions:			
14 4	.....	\$	1,788,265	
14 5	..... FTEs		190.40	
14 6	e. Child health care services			General Fund appropriation to the UI for Specialized Child Health Care Services.
14 7	For specialized child health care services, including			
14 8	childhood cancer diagnostic and treatment network programs,			DETAIL: Maintains the current level of funding and an increase of 53.72 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State Accounting System. The FTE positions appropriated in FY 2017 and in this Bill are identical.
14 9	rural comprehensive care for hemophilia patients, and the			
14 10	Iowa high-risk infant follow-up program, including salaries			
14 11	and support, and for not more than the following full-time			
14 12	equivalent positions:			
14 13	.....	\$	659,456	
14 14	..... FTEs		57.97	
14 15	f. Statewide cancer registry			General Fund appropriation to the UI for the Statewide Cancer Registry.
14 16	For the statewide cancer registry, and for not more than the			
14 17	following full-time equivalent positions:			DETAIL: Maintains the current level of funding and a decrease of 0.03 FTE position compared to estimated net FY 2017.
14 18	.....	\$	149,051	
14 19	..... FTEs		2.10	
14 20	g. Substance abuse consortium			General Fund appropriation to the UI for the Substance Abuse Consortium.
14 21	For moneys to be allocated to the Iowa consortium for			

14 22	substance abuse research and evaluation, and for not more than			
14 23	the following full-time equivalent position:			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
14 24	.....	\$	55,529	
14 25	..... FTEs		1.00	
14 26	h. Center for biocatalysis			General Fund appropriation to the UI for the Center for Biocatalysis.
14 27	For the center for biocatalysis, and for not more than the			
14 28	following full-time equivalent positions:			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
14 29	.....	\$	723,727	
14 30	..... FTEs		6.28	
14 31	i. Primary health care initiative			General Fund appropriation to the UI for the Primary Health Care Initiative.
14 32	For the primary health care initiative in the college			
14 33	of medicine, and for not more than the following full-time			
14 34	equivalent positions:			DETAIL: Maintains the current level of funding and a decrease of 0.01 FTE position compared to estimated net FY 2017.
14 35	.....	\$	648,930	
15 1	..... FTEs		5.89	
15 2	From the moneys appropriated in this lettered paragraph,			Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.
15 3	\$254,889 shall be allocated to the department of family			
15 4	practice at the state university of Iowa college of medicine			
15 5	for family practice faculty and support staff.			
15 6	j. Birth defects registry			General Fund appropriation to the UI for the Birth Defects Registry.
15 7	For the birth defects registry, and for not more than the			
15 8	following full-time equivalent position:			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
15 9	.....	\$	38,288	
15 10	..... FTEs		1.00	
15 11	k. Larned A. Waterman Iowa nonprofit resource center			General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.
15 12	For the Larned A. Waterman Iowa nonprofit resource center,			
15 13	and for not more than the following full-time equivalent			
15 14	positions:			DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.
15 15	.....	\$	162,539	
15 16	..... FTEs		2.75	
15 17	l. Iowa online advanced placement academy science,			General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.
15 18	technology, engineering, and mathematics initiative			
15 19	For the establishment of the Iowa online advanced placement			
15 20	academy science, technology, engineering, and mathematics			DETAIL: Maintains the current level of funding compared to estimated net FY 2017.
15 21	initiative established pursuant to section 263.8A:			
15 22	.....	\$	481,849	
15 23	m. Iowa flood center			General Fund appropriation to the UI for the Iowa Flood Center.
15 24	For the Iowa flood center for use by the university's college			
15 25	of engineering pursuant to section 466C.1:			DETAIL: This is a decrease of \$300,000 compared to estimated net FY 2017.
15 26	.....	\$	1,200,000	

15 27 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

15 28 a. General university

15 29 For salaries, support, maintenance, equipment, financial
 15 30 aid, and miscellaneous purposes, and for not more than the
 15 31 following full-time equivalent positions:

15 32 \$ 172,874,861
 15 33 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is a decrease of \$2,534,991 and a decrease of 752.88 FTE positions compared to estimated net FY 2017. The decrease in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State Accounting System. The FTE positions appropriated in FY 2017 and in this Bill are identical.

15 34 b. Agricultural experiment station

15 35 For the agricultural experiment station salaries, support,
 16 1 maintenance, and miscellaneous purposes, and for not more than
 16 2 the following full-time equivalent positions:

16 3 \$ 29,886,877
 16 4 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.

16 5 c. Cooperative extension service in agriculture and home
 16 6 economics

16 7 For the cooperative extension service in agriculture
 16 8 and home economics salaries, support, maintenance, and
 16 9 miscellaneous purposes, and for not more than the following
 16 10 full-time equivalent positions:

16 11 \$ 18,266,722
 16 12 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2017.

16 13 d. Livestock disease research

16 14 For deposit in and the use of the livestock disease research
 16 15 fund under section 267.8:

16 16 \$ 172,844

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

16 17 4. UNIVERSITY OF NORTHERN IOWA

16 18 a. General university

16 19 For salaries, support, maintenance, equipment, financial
 16 20 aid, and miscellaneous purposes, and for not more than the
 16 21 following full-time equivalent positions:

16 22 \$ 93,712,362
 16 23 FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: This is a decrease of \$822,870 and an increase of 20.81 FTE positions compared to estimated net FY 2017. The increase in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State Accounting System. The FTE positions appropriated in FY 2017 and in this Bill are identical.

16 24 b. Recycling and reuse center

16 25 For purposes of the recycling and reuse center, and for not

General Fund appropriation to the UNI for the Recycling and Reuse Center.

16 26 more than the following full-time equivalent positions:
 16 27 \$ 175,256
 16 28 FTEs 3.00

DETAIL: Maintains the current level of funding and an increase of 1.07 FTE positions compared to estimated net FY 2017.

16 29 c. Science, technology, engineering, and mathematics (STEM)
 16 30 collaborative initiative
 16 31 For purposes of the science, technology, engineering,
 16 32 and mathematics (STEM) collaborative initiative established
 16 33 pursuant to section 268.7, and for not more than the following
 16 34 full-time equivalent positions:
 16 35 \$ 5,446,375
 17 1 FTEs 6.20

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is an increase of \$246,375 and 1.73 FTE positions compared to estimated net FY 2017.

17 2 (1) Except as otherwise provided in this lettered
 17 3 paragraph, the moneys appropriated in this lettered paragraph
 17 4 shall be expended for salaries, staffing, institutional
 17 5 support, activities directly related to recruitment of
 17 6 kindergarten through grade 12 mathematics and science teachers,
 17 7 and for ongoing mathematics and science programming for
 17 8 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

17 9 (2) The university of northern Iowa shall work with the
 17 10 community colleges to develop STEM professional development
 17 11 programs for community college instructors and STEM curriculum
 17 12 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

17 13 (3) From the moneys appropriated in this lettered
 17 14 paragraph, not less than \$500,000 shall be used to provide
 17 15 technology education opportunities to high school,
 17 16 career academy, and community college students through a
 17 17 public-private partnership, as well as opportunities for
 17 18 students and faculties at these institutions to secure
 17 19 broad-based information technology certification. The
 17 20 partnership shall provide all of the following:
 17 21 (a) A research-based curriculum.
 17 22 (b) Online access to the curriculum.
 17 23 (c) Instructional software for classroom and student use.
 17 24 (d) Certification of skills and competencies in a broad base
 17 25 of information technology-related skill areas.
 17 26 (e) Professional development for teachers.
 17 27 (f) Deployment and program support, including but not
 17 28 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

17 29 (4) Notwithstanding section 8.33, of the moneys
 17 30 appropriated in this paragraph "c" that remain unencumbered
 17 31 or unobligated at the close of the fiscal year, an amount
 17 32 equivalent to not more than 5 percent of the amount
 17 33 appropriated in this paragraph "c" shall not revert but shall

Specifies that up to 5.00% of the appropriation for the STEM collaborative initiative will not revert at the end of FY 2018 but remain available for expenditure until the close of FY 2019.

17 34 remain available for expenditure for summer programs for
17 35 students until the close of the succeeding fiscal year.

18 1 d. Real estate education program
18 2 For purposes of the real estate education program, and for
18 3 not more than the following full-time equivalent position:
18 4 \$ 125,302
18 5 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and an increase of 0.04 FTE position compared to estimated net FY 2017.

18 6 5. STATE SCHOOL FOR THE DEAF
18 7 For salaries, support, maintenance, and miscellaneous
18 8 purposes, and for not more than the following full-time
18 9 equivalent positions:
18 10 \$ 9,897,351
18 11 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$174,136 and no change in FTE positions compared to estimated net FY 2017.

18 12 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
18 13 For salaries, support, maintenance, and miscellaneous
18 14 purposes, and for not more than the following full-time
18 15 equivalent positions:
18 16 \$ 4,126,495
18 17 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$72,602 and no change in FTE positions compared to estimated net FY 2017.

18 18 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
18 19 the fiscal year beginning July 1, 2017, and ending June 30,
18 20 2018, the state board of regents may use notes, bonds, or
18 21 other evidences of indebtedness issued under section 262.48 to
18 22 finance projects that will result in energy cost savings in an
18 23 amount that will cause the state board to recover the cost of
18 24 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 25 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section
18 26 270.7, the department of administrative services shall pay
18 27 the state school for the deaf and the Iowa braille and sight
18 28 saving school the moneys collected from the counties during the
18 29 fiscal year beginning July 1, 2017, for expenses relating to
18 30 prescription drug costs for students attending the state school
18 31 for the deaf and the Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

18 32 Sec. 10. Section 256.9, subsection 59, Code 2017, is amended
18 33 by striking the subsection.

CODE: Repeals statutory language regarding the English Language Literacy Grant Program. This Program was established in 2014 to provide funding for school districts with a high percentage of English language learners to pilot and identify best practices around teaching English as a second language.

18 34 Sec. 11. Section 261.1, subsection 2, paragraphs a and d,
18 35 Code 2017, are amended to read as follows:

CODE: Makes changes to the membership of the College Student Aid Commission, including:

19 1 a. A member of the state board of regents to be named by the
 19 2 board, or the executive director of the board if so appointed
 19 3 by the board, who shall serve for a four-year term or until the
 19 4 expiration of the member's term of office. ~~Such member shall~~
 19 5 ~~convene the organizational meeting of the commission.~~
 19 6 d. ~~Eight~~ Nine additional members to be appointed by the
 19 7 governor: as follows:
 19 8 (1) One of the members member shall be selected to represent
 19 9 private colleges and universities located in the state of Iowa.
 19 10 When appointing this member, the governor shall give careful
 19 11 consideration to any person ~~or persons~~ nominated or recommended
 19 12 by any organization or association of some or all private
 19 13 colleges and universities located in the state of Iowa.
 19 14 (2) One of the members member shall be selected to represent
 19 15 Iowa's community colleges ~~located in the state of Iowa.~~
 19 16 When appointing this member, the governor shall give careful
 19 17 consideration to any person or persons nominated or recommended
 19 18 by any organization or association of Iowa community colleges.
 19 19 (3) One member shall be enrolled as a student at a an
 19 20 institution of higher learning governed by the board of regents
 19 21 institution, a community college, or an accredited private
 19 22 institution.
 19 23 (4) One member shall be a representative of a lending
 19 24 institution located in this state. One member shall be
 19 25 an individual who is repaying or has repaid a student loan
 19 26 guaranteed by the commission parent of a student enrolled
 19 27 at an institution of higher learning governed by the board
 19 28 of regents, a community college, or an accredited private
 19 29 institution.
 19 30 (5) One member shall represent practitioners licensed
 19 31 under chapter 272. When appointing this member, the governor
 19 32 shall give careful consideration to any person nominated by
 19 33 an Iowa teacher association or other education stakeholder
 19 34 organization.
 19 35 (6) The other three Four members shall represent the
 20 1 general public, none of whom shall be official officers, board
 20 2 members, or trustees of an institution of higher learning or
 20 3 of an association of institutions of higher learning, shall be
 20 4 selected to represent the general public.

- Increases the number of Governor's appointees from eight to nine.
- Replaces a representative of lending institutions with a parent of a student attending a Regents institution.
- Adds a member to represent licensed teachers.

20 5 Sec. 12. Section 261.1, subsection 3, Code 2017, is amended
 20 6 to read as follows:
 20 7 3. The members of the commission appointed by the governor
 20 8 shall serve for a term of four years. The voting members of
 20 9 the commission shall elect a chairperson and vice chairperson.
 20 10 Meetings may be called by the chairperson or a majority of the
 20 11 voting members.

CODE: Specifies that the voting members of the College Student Aid Commission shall elect a chairperson and vice chairperson. Specifies that meetings may be called by the chairperson or a majority of voting members.

20 12 Sec. 13. Section 261.1, subsection 4, paragraph b, Code
 20 13 2017, is amended to read as follows:
 20 14 b. A vacancy shall exist on the commission when a
 20 15 legislative member of the commission ceases to be a member of
 20 16 the general assembly, when a parent member no longer has a
 20 17 child enrolled in postsecondary education, or when a student
 20 18 member ceases to be enrolled as a student. Such vacancy shall
 20 19 be filled within thirty days.

CODE: Specifies that the parent representative ceases to be a member of the College Student Aid Commission and a vacancy exists when the parent's child is no longer enrolled in postsecondary education.

20 20 Sec. 14. Section 261.2, subsections 6 and 8, Code 2017, are
 20 21 amended to read as follows:
 20 22 6. Develop and implement, in cooperation with the
 20 23 department of human services and the judicial branch, a program
 20 24 to assist juveniles who are sixteen years of age or older and
 20 25 who have a case permanency plan under chapter 232 or 237 or are
 20 26 otherwise under the jurisdiction of chapter 232 in applying
 20 27 for federal and state aid available for higher education.
 20 28 ~~The commission shall also develop and implement the all Iowa~~
 20 29 ~~opportunity foster care grant program in accordance with~~
 20 30 ~~section 261.6.~~
 20 31 8. Submit by January 15 annually a report to the general
 20 32 assembly which provides, by program, the number of individuals
 20 33 who received loan forgiveness or loan repayment in the previous
 20 34 fiscal year, the ~~amount~~ amounts paid to or on behalf of
 20 35 individuals under sections 261.73, 261.112, and 261.116, and
 21 1 the institutions from which individuals graduated, and that
 21 2 includes any proposed statutory changes and the commission's
 21 3 findings and recommendations.

CODE: Technical changes to update language regarding loan repayment programs and to conform with Section 43 of the Bill which repeals the All Iowa Opportunity Foster Care Grant Program.

21 4 Sec. 15. Section 261.9, Code 2017, is amended by adding the
 21 5 following new subsection:

21 6 NEW SUBSECTION 2A. "Eligible institution" means an
 21 7 institution of higher learning located in Iowa which is
 21 8 operated privately and not controlled or administered by any
 21 9 state agency or any subdivision of the state, which is not
 21 10 exempt from taxation under section 501(c)(3) of the Internal
 21 11 Revenue Code, and which meets all of the criteria in subsection
 21 12 1, paragraphs "d" through "i", and the criteria in paragraphs
 21 13 "a" or "b" as follows:
 21 14 a. Is accredited by the higher learning commission and
 21 15 which, effective January 8, 2010, purchased an accredited
 21 16 private institution that was exempt from taxation under section
 21 17 501(c) of the Internal Revenue Code, or whose students were
 21 18 eligible to receive tuition grants in the fiscal year beginning
 21 19 July 1, 2003. The eligible institution shall annually provide
 21 20 a matching aggregate amount of institutional financial aid
 21 21 which shall increase by the percentage of increase each

CODE: Specifies the criteria for non-tax exempt institutions of higher education to participate in the For-Profit Iowa Tuition Grant. The criteria is the same as in previous years but is moved to a separate section in the Iowa Code. The only eligible institutions in the 2016-2017 academic year are Kaplan University and Waldorf University, which were tax exempt Iowa institutions in FY 2004, prior to being purchased by for-profit entities.

NOTE: Kaplan University is in the process of being purchased by Purdue University. Because Purdue is not an Iowa institution, Kaplan students will lose eligibility for the Tuition Grant when the purchase is completed. Kaplan students currently represent the bulk of recipients in the For-Profit Tuition Grant. When the purchase by Purdue is completed, Waldorf University will be the only previously tax exempt school participating, with approximately 150 students.

21 22 fiscal year of funds appropriated for Iowa tuition grants
 21 23 under section 261.25, subsection 2, to a maximum match of one
 21 24 hundred percent as initiated under section 261.9, subsection 1,
 21 25 paragraph "b", Code 2005.

21 26 b. Is a barber school licensed under section 158.7 or
 21 27 a school of cosmetology arts and sciences licensed under
 21 28 chapter 157 and is accredited by a national accrediting agency
 21 29 recognized by the United States department of education. For
 21 30 the fiscal year beginning July 1, 2017, an eligible institution
 21 31 under this paragraph shall provide a matching aggregate amount
 21 32 of institutional financial aid equal to at least seventy-five
 21 33 percent of the amount received by the institution's students
 21 34 for Iowa tuition grant assistance under section 261.16A.
 21 35 For the fiscal year beginning July 1, 2018, the institution
 22 1 shall provide a matching aggregate amount of institutional
 22 2 financial aid equal to at least eighty-five percent of the
 22 3 amount received in that fiscal year. Commencing with the
 22 4 fiscal year beginning July 1, 2019, and each succeeding fiscal
 22 5 year, the matching aggregate amount of institutional financial
 22 6 aid shall be at least equal to the match provided by eligible
 22 7 institutions under section 261.16A, subsection 2.

22 8 Sec. 16. Section 261.12, subsection 1, paragraph b, Code
 22 9 2017, is amended to read as follows:

22 10 b. For the fiscal year beginning July 1, ~~2015~~ 2017, and for
 22 11 each succeeding fiscal year, ~~six thousand dollars an amount~~
 22 12 equivalent to the average resident tuition and mandatory fees
 22 13 for two semesters or the equivalent of undergraduate study at
 22 14 the institutions of higher learning governed by the state board
 22 15 of regents.

22 16 Sec. 17. NEW SECTION 261.16A IOWA TUITION GRANTS —
 22 17 FOR-PROFIT INSTITUTIONS.

22 18 1. STUDENTS QUALIFIED. A tuition grant from moneys
 22 19 appropriated under section 261.25, subsection 2, may be awarded
 22 20 to a resident of Iowa who is admitted and in attendance as
 22 21 a full-time or part-time resident student at an eligible
 22 22 institution and who establishes financial need.

22 23 2. EXTENT OF GRANT.

22 24 a. A qualified full-time resident student enrolled in an
 22 25 eligible institution that meets the criteria of section 261.9,
 22 26 subsection 2A, paragraph "a", may receive tuition grants for
 22 27 not more than eight semesters of undergraduate study or the
 22 28 equivalent; a qualified part-time resident student enrolled
 22 29 in the eligible institution may receive tuition grants for
 22 30 not more than sixteen semesters of undergraduate study or the

CODE: Specifies eligibility criteria for barber and cosmetology schools to participate in the For-Profit Iowa Tuition Grant. The Barber and Cosmetology Arts and Sciences Tuition Grant Program is repealed in Section 43 of this Bill. For FY 2018, requires an eligible institution to provide a matching aggregate amount of institutional financial aid to students equal to at least 75.00% of the amount of assistance the institution's students receive from the For-Profit Iowa Tuition Grant. For FY 2019, the matching requirement increases to 85.00%. For FY 2020 and subsequent years, the matching requirement is 100.00%.

CODE: Specifies the maximum award under the Iowa Tuition Grant will be equivalent to the average resident tuition and mandatory fees for two semesters (or the equivalent) of undergraduate study at the Regents universities.

CODE: Specifies criteria regarding the For-Profit Iowa Tuition Grant, including the qualifications for students, the extent of grants, the amount of grants, provisions for discontinuance of attendance, the College Student Aid Commission's responsibilities, and reporting requirements for institutions. The criteria is the same as in previous years but is moved to a separate section in the Iowa Code to better differentiate it from the Nonprofit Iowa Tuition Grant.

22 31 equivalent.

22 32 b. A qualified full-time resident student enrolled in an

22 33 eligible institution that meets the criteria of section 261.9,

22 34 subsection 2A, paragraph "b", may receive tuition grants for not

22 35 more than four semesters or the equivalent of two full years

23 1 of study. However, if a student resumes study after at least

23 2 a two-year absence, the student may again be eligible for the

23 3 specified amount of time, except that the student shall not

23 4 receive assistance for courses for which credit was previously

23 5 received.

23 6 3. AMOUNT OF GRANT.

23 7 a. The amount of a tuition grant to a qualified full-time

23 8 student for the fall and spring semesters, or the equivalent,

23 9 shall be the amount of the student's financial need for that

23 10 period. However, a tuition grant shall not exceed six thousand

23 11 dollars.

23 12 b. The amount of a tuition grant to a qualified full-time

23 13 student for the summer semester or equivalent shall be one-half

23 14 the amount of the tuition grant the student receives under

23 15 paragraph "a".

23 16 c. The amount of a tuition grant to a qualified part-time

23 17 student enrolled in a course of study including at least three

23 18 semester hours but fewer than twelve semester hours for the

23 19 fall, spring, and summer semesters, or the equivalent, shall be

23 20 equal to the amount of a tuition grant that would be paid to a

23 21 full-time student times a number which represents the number

23 22 of hours in which the part-time student is actually enrolled

23 23 divided by twelve semester hours, or the equivalent.

23 24 d. If a qualified student receives financial aid under any

23 25 other program, the full amount of such financial aid shall be

23 26 considered part of the student's financial resources available

23 27 in determining the amount of the student's financial need

23 28 for that period. In no case may the state's total financial

23 29 contribution to the student's education, including financial

23 30 aid under any other state or federal program, exceed the

23 31 tuition and mandatory fees at the eligible institution the

23 32 student attends.

23 33 4. GRANT PAYMENTS — ATTENDANCE DISCONTINUED.

23 34 a. Payments under the tuition grant shall be allocated

23 35 equally among the semesters or the equivalent and shall be

24 1 paid at the beginning of each semester or equivalent upon

24 2 certification by the eligible institution that the student is

24 3 admitted and in full-time or part-time attendance in a course

24 4 of study.

24 5 b. If the student discontinues attendance before the end of

24 6 any semester, or the equivalent, after receiving payment under

24 7 the grant, the entire amount of any refund due that student,

24 8 up to the amount of any payments made under the annual grant,

24 9 shall be paid by the eligible institution to the state.
 24 10 5. COMMISSION RESPONSIBILITIES. The commission's
 24 11 responsibilities for administering tuition grants under this
 24 12 section shall be the same as provided under section 261.15.
 24 13 The commission may require an eligible institution to promptly
 24 14 furnish any information which the commission may request in
 24 15 connection with the tuition grant program.
 24 16 6. GRANT APPLICATIONS. Each applicant for a tuition grant
 24 17 under this section shall meet the requirements of section
 24 18 261.16.
 24 19 7. REPORTS TO COMMISSION. An eligible institution shall
 24 20 file annual reports with the commission, as required by the
 24 21 commission and under section 261.9, prior to receipt of tuition
 24 22 grant moneys under this chapter.

24 23 Sec. 18. Section 261.25, subsections 1, 2, and 3, Code 2017,
 24 24 are amended to read as follows:

24 25 1. There is appropriated from the general fund of the state
 24 26 to the commission for each fiscal year the sum of ~~forty-five~~
 24 27 forty-six million ~~five six~~ hundred ~~thirteen thirty~~ thousand
 24 28 ~~four nine~~ hundred ~~forty-eight fifty-one~~ dollars for tuition
 24 29 grants to qualified students who are enrolled in accredited
 24 30 private institutions.

CODE: General Fund appropriation of \$46,630,951 to the College Student Aid Commission for the Iowa Tuition Grant (Nonprofit) Program.

DETAIL: This is a decrease of \$2,308,730 compared to estimated net FY 2017.

24 31 2. There is appropriated from the general fund of the
 24 32 state to the commission for each fiscal year the sum of ~~two~~
 24 33 one million ~~five hundred thousand~~ dollars for tuition grants
 24 34 for qualified students ~~attending for-profit accredited private~~
 24 35 who are enrolled in eligible institutions ~~located in Iowa.~~
 25 1 ~~A for-profit institution which, effective March 9, 2005, or~~
 25 2 ~~effective January 8, 2010, purchased an accredited private~~
 25 3 ~~institution that was exempt from taxation under section 501(c)~~
 25 4 ~~of the Internal Revenue Code, shall be an eligible institution~~
 25 5 ~~under the tuition grant program. For purposes of the tuition~~
 25 6 ~~grant program, "for-profit accredited private institution" means~~
 25 7 ~~an accredited private institution which is not exempt from~~
 25 8 ~~taxation under section 501(c)(3) of the Internal Revenue Code~~
 25 9 ~~but which otherwise meets the requirements of section 261.9,~~
 25 10 ~~subsection 1, paragraph "b", and whose students were eligible~~
 25 11 ~~to receive tuition grants in the fiscal year beginning July 1,~~
 25 12 ~~2003.~~

CODE: General Fund appropriation of \$1,500,000 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is a decrease of \$475,000 compared to estimated net FY 2017.

25 13 3. There is appropriated from the general fund of the
 25 14 state to the commission for each fiscal year the sum of ~~two~~
 25 15 one million ~~two seven~~ hundred fifty thousand one hundred
 25 16 eighty-five dollars for vocational-technical tuition grants.

CODE: General Fund appropriation of \$1,750,185 to the College Student Aid Commission for the Vocational-Technical Tuition Grant Program.

DETAIL: This is a decrease of \$500,000 compared to estimated net FY 2017.

CODE: Repeals language defining eligible institutions for the For Profit Iowa Tuition Grant. Section 17 of the Bill establishes a new statute related to the For Profit Iowa Tuition Grant to better differentiate it from the Nonprofit Iowa Tuition Grant.

CODE: Specifies details regarding the eligibility of foster care students for the All Iowa Opportunity Scholarship.

CODE: Repeals an eligibility requirement for the All Iowa Opportunity Scholarship that applicants achieve a cumulative high school grade point average of at least 2.5 on a 4.0 grade scale or its equivalent.

CODE: Permits students with a high school equivalency diploma to be

25 17 Sec. 19. Section 261.25, subsection 5, Code 2017, is amended
25 18 by striking the subsection.

25 19 Sec. 20. Section 261.87, subsection 1, Code 2017, is amended
25 20 by adding the following new paragraph:
25 21 NEW PARAGRAPH 0b. "Eligible foster care student" means
25 22 a person who has a high school diploma or a high school
25 23 equivalency diploma under chapter 259A and is described by any
25 24 of the following:
25 25 (1) Is age seventeen and is in a court-ordered placement
25 26 under chapter 232 under the care and custody of the department
25 27 of human services or juvenile court services.
25 28 (2) Is age seventeen and has been placed in a state juvenile
25 29 institution pursuant to a court order entered under chapter 232
25 30 under the care and custody of the department of human services.
25 31 (3) Is age eighteen through twenty-three and is described
25 32 by any of the following:
25 33 (a) On the date the person reached age eighteen or during
25 34 the thirty calendar days preceding or succeeding that date,
25 35 the person was in a licensed foster care placement pursuant
26 1 to a court order entered under chapter 232 under the care and
26 2 custody of the department of human services or juvenile court
26 3 services.
26 4 (b) On the date the person reached age eighteen or during
26 5 the thirty calendar days preceding or succeeding that date, the
26 6 person was under a court order under chapter 232 to live with a
26 7 relative or other suitable person.
26 8 (c) The person was in a licensed foster care placement
26 9 pursuant to an order entered under chapter 232 prior to being
26 10 legally adopted after reaching age sixteen.
26 11 (d) On the date the person reached age eighteen or during
26 12 the thirty calendar days preceding or succeeding that date,
26 13 the person was placed in a state juvenile institution pursuant
26 14 to a court order entered under chapter 232 under the care and
26 15 custody of the department of human services.

26 16 Sec. 21. Section 261.87, subsection 2, paragraph b, Code
26 17 2017, is amended by striking the paragraph.

26 18 Sec. 22. Section 261.87, subsection 2, paragraph g, Code

eligible for the All Iowa Opportunity Scholarship.

26 19 2017, is amended to read as follows:
 26 20 g. Begins enrollment at an eligible institution within
 26 21 two academic years of graduation from high school or receipt
 26 22 of a high school equivalency diploma under chapter 259A and
 26 23 continuously receives awards as a full-time or part-time
 26 24 student to maintain eligibility. However, the student may
 26 25 defer participation in the program for up to two years in order
 26 26 to pursue obligations that meet conditions established by the
 26 27 commission by rule or to fulfill military obligations.

CODE: Specifies that eligible foster care students will be given priority for All Iowa Opportunity Scholarships. Specifies that, after the needs of eligible students have been met, the College Student Aid Commission may establish priority for awarding scholarships using any moneys that remain.

26 28 Sec. 23. Section 261.87, Code 2017, is amended by adding the
 26 29 following new subsection:
 26 30 NEW SUBSECTION 2A. PRIORITY FOR SCHOLARSHIP
 26 31 AWARDS. Priority for scholarships under this section shall be
 26 32 given to eligible foster care students who meet the eligibility
 26 33 criteria under subsection 2. Following distribution to
 26 34 students who meet the eligibility criteria under subsection 2,
 26 35 the commission may establish priority for awarding scholarships
 27 1 using any moneys that remain in the all Iowa opportunity
 27 2 scholarship fund.

CODE: Specifies that All Iowa Opportunity Scholarship awards are limited to no more than the equivalent of eight full-time semesters or 16 part-time semesters of undergraduate study. Repeals language that allowed awardees to request that funds be disbursed over a single academic year or two academic years. Specifies that the amount of the scholarship will not exceed the lesser of the student's financial need or one-half of the average resident tuition rate and mandatory fees for the State universities.

27 3 Sec. 24. Section 261.87, subsection 3, Code 2017, is amended
 27 4 to read as follows:
 27 5 3. EXTENT OF SCHOLARSHIP. A qualified student at an
 27 6 eligible institution may receive scholarships for not more than
 27 7 the equivalent of ~~two eight~~ full-time ~~academic years semesters~~
 27 8 of undergraduate study, excluding summer semesters. A
 27 9 qualified student attending part-time may receive scholarships
 27 10 for not more than the equivalent of sixteen part-time semesters
 27 11 of undergraduate study. Scholarships awarded pursuant to this
 27 12 section ~~may, at the qualified student's request, be disbursed~~
 27 13 ~~over a single academic year or two academic years, and shall~~
 27 14 ~~not exceed the least of the following amounts, as determined~~
 27 15 ~~by the commission:~~
 27 16 a. The student's financial need.
 27 17 b.—~~The One-half of the~~ average resident tuition rate and
 27 18 mandatory fees established for institutions of higher learning
 27 19 governed by the state board of regents ~~for a scholarship~~
 27 20 ~~disbursed over one academic year, or one-half of that amount~~
 27 21 ~~for a scholarship disbursed over two academic years.~~
 27 22 —c.—~~The resident tuition and mandatory fees charged for the~~
 27 23 ~~program of enrollment by the eligible institution at which the~~
 27 24 ~~student is enrolled.~~

CODE: Amends language specifying the purpose of the Oakdale Campus at the University of Iowa (UI) to reflect current usage and future needs. Eliminates language permitting resources of the Campus to be used to meet other related needs at the UI if the resources are

27 25 Sec. 25. Section 271.2, Code 2017, is amended by striking
 27 26 the section and inserting in lieu thereof the following:
 27 27 271.2 PURPOSES.
 27 28 The Oakdale campus shall serve as an extension of the

27 29 university of Iowa's main campus in Iowa City. The Oakdale
27 30 campus shall serve the university's mission, including being
27 31 the location for the state hygienic laboratory, the university
27 32 of Iowa research park, and various other research and support
27 33 facilities.

not needed for the primary purposes of the Campus.

27 34 Sec. 26. Section 272.28, subsection 1, unnumbered paragraph
27 35 1, Code 2017, is amended to read as follows:

CODE: Specifies paths to full licensure for new teachers in lieu of completing a Beginning Teacher Mentoring and Induction Program. New teachers will be eligible for full licensure after two years of successful teaching in a school district with an approved Teacher Leadership and Compensation Program or three years of teaching in another program specified in Code, such as an accredited nonpublic school or qualifying preschool program.

28 1 Requirements for teacher licensure beyond an initial license
28 2 shall include successful completion of a beginning teacher
28 3 mentoring and induction program approved by the state board of
28 4 education pursuant to section 284.5; or two years of successful
28 5 teaching experience in a school district with an approved
28 6 career paths, leadership roles, and compensation framework or
28 7 approved comparable system as provided in section 284.15; or
28 8 evidence of not less than three years of successful teaching
28 9 experience at any of the following:

28 10 Sec. 27. Section 279.68, subsection 1, paragraph a, Code
28 11 2017, is amended to read as follows:

CODE: Creates a requirement that school districts provide intensive reading instruction for a student beyond grade three who is non-proficient in reading.

28 12 a. A school district shall assess all students enrolled
28 13 in kindergarten through grade three at the beginning of each
28 14 school year for their level of reading or reading readiness
28 15 on locally determined or statewide assessments, as provided
28 16 in section 256.7, subsection 31. If a student is not reading
28 17 proficiently and is persistently at risk in reading, based upon
28 18 the assessments administered in accordance with this paragraph,
28 19 the school district shall provide intensive reading instruction
28 20 to the student. The student's reading proficiency shall be
28 21 periodically reassessed by locally determined or statewide
28 22 assessments including periodic universal screening and annual
28 23 standard-based assessments. The student shall continue to be
28 24 provided with intensive reading instruction, at grade levels
28 25 beyond grade three if necessary, until the student is reading
28 26 at grade level, as determined by the student's consistently
28 27 proficient performance on valid and reliable measures of
28 28 reading ability. For purposes of this section, "persistently at
28 29 risk" means the student has not met the grade-level benchmark on
28 30 two consecutive screening assessments administered under this
28 31 paragraph.

28 32 Sec. 28. Section 279.68, subsection 1, paragraph c, Code
28 33 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding the waiver process for school districts unable to offer a summer reading program.

28 34 Sec. 29. Section 279.68, subsection 2, paragraph e, Code
28 35 2017, is amended by striking the paragraph.

CODE: Repeals Code language requiring school districts to offer a summer reading program for non-proficient readers beginning in 2018.

29 1 Sec. 30. Section 279.68, subsections 3 and 5, Code 2017, are
29 2 amended by striking the subsections.

CODE: Repeals Code language regarding third grade retention and good cause exemptions for retention.

29 3 Sec. 31. Section 282.10, subsection 4, paragraph a, Code
29 4 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding teacher mentoring and induction program funding in whole grade sharing contracts.

29 5 Sec. 32. Section 284.1, subsection 1, Code 2017, is amended
29 6 by striking the subsection.

CODE: Repeals Code language regarding teacher mentoring and induction programs under the student achievement and teacher quality programs.

29 7 Sec. 33. Section 284.4, subsection 1, paragraph b, Code
29 8 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding teacher mentoring and induction programs under requirements for Teacher Leadership and Compensation (TLC) programs.

29 9 Sec. 34. Section 284.5, subsections 2 and 3, Code 2017, are
29 10 amended to read as follows:

CODE: Repeals Code language requiring teacher mentoring and induction programs and makes them optional.

29 11 2. Each school district and area education agency ~~shall~~ may
29 12 provide a beginning teacher mentoring and induction program for
29 13 all teachers who are beginning teachers, ~~and notwithstanding~~
29 14 ~~section 284.4, subsection 1, a school district and an area~~
29 15 ~~education agency shall be eligible to receive moneys under~~
29 16 ~~section 284.13, subsection 1, paragraph "b", for purposes~~
29 17 ~~of implementing a beginning teacher mentoring and induction~~
29 18 ~~program in accordance with this section.~~

29 19 3. Each school district and area education agency that
29 20 provides a beginning teacher mentoring and induction program
29 21 under this chapter shall develop a plan for the program. A
29 22 school district shall include its plan in the school district's
29 23 comprehensive school improvement plan submitted pursuant to
29 24 section 256.7, subsection 21. The plan shall, at a minimum,
29 25 provide for a two-year sequence of induction program content
29 26 and activities to support the Iowa teaching standards and
29 27 beginning teacher professional and personal needs; mentor
29 28 training that includes, at a minimum, skills of classroom
29 29 demonstration and coaching, and district expectations for
29 30 beginning teacher competence on Iowa teaching standards;
29 31 placement of mentors and beginning teachers; the process for
29 32 dissolving mentor and beginning teacher partnerships; district
29 33 organizational support for release time for mentors and
29 34 beginning teachers to plan, provide demonstration of classroom
29 35 practices, observe teaching, and provide feedback; structure
30 1 for mentor selection and assignment of mentors to beginning
30 2 teachers; a district facilitator; and program evaluation.

CODE: Conforming language regarding teacher mentoring and induction programs as voluntary.

30 3 Sec. 35. Section 284.6, subsection 8, Code 2017, is amended

CODE: Amends Code language regarding professional development

30 4 to read as follows:

30 5 8. For each year in which a school district receives funds

30 6 calculated and paid to school districts for professional

30 7 development pursuant to section 257.10, subsection 10, or

30 8 section 257.37A, subsection 2, the school district shall create

30 9 quality professional development opportunities. Not less than

30 10 thirty-six hours in the school calendar, held outside of the

30 11 minimum school day, shall be set aside during nonpreparation

30 12 time or designated professional development time to allow

30 13 practitioners to collaborate with each other to deliver

30 14 educational programs and assess student learning, or to engage

30 15 in peer review pursuant to section 284.8, subsection 1. The

30 16 funds may be used to implement the professional development

30 17 provisions of the teacher career paths and leadership roles

30 18 specified in section 284.15, including but not limited to

30 19 providing professional development to teachers, including

30 20 additional salaries for time beyond the normal negotiated

30 21 agreement; activities and pay to support a beginning teacher

30 22 mentoring and induction program that meets the requirements

30 23 of section 284.5; pay for substitute teachers, professional

30 24 development materials, speakers, and professional development

30 25 content; and costs associated with implementing the individual

30 26 professional development plans. The use of the funds shall

30 27 be balanced between school district, attendance center,

30 28 and individual professional development plans, making every

30 29 reasonable effort to provide equal access to all teachers.

funds and creates an allowance that school districts may use professional development funds to support a teacher mentoring and induction program.

30 30 Sec. 36. Section 284.13, subsection 1, paragraphs a, c, d,

30 31 and f, Code 2017, are amended to read as follows:

30 32 a. For the fiscal year beginning July 1, ~~2016~~ 2017, and

30 33 ending June 30, ~~2017~~ 2018, to the department of ~~education~~, the

30 34 amount of eight hundred forty-six thousand two hundred fifty

30 35 dollars for the issuance of national board certification awards

31 1 in accordance with section 256.44. Of the amount allocated

31 2 under this paragraph, not less than eighty-five thousand

31 3 dollars shall be used to administer the ambassador to education

31 4 position in accordance with section 256.45.

CODE: Sets an allocation of \$846,250 for FY 2018 for National Board Certification and Ambassador to Education programming under the Student Achievement/Teacher Quality appropriation. Specifies that no less than \$85,000 will be used for administration of the program.

31 5 c. For the fiscal year beginning July 1, ~~2016~~ 2017, and

31 6 ending June 30, ~~2017~~ 2018, up to seven hundred ~~eighty-six~~

31 7 ~~seventy-four~~ thousand ~~eight~~ three hundred sixteen dollars to

31 8 the department for purposes of implementing the professional

31 9 development program requirements of section 284.6, assistance

31 10 in developing model evidence for teacher quality committees

31 11 established pursuant to section 284.4, subsection 1, paragraph

31 12 "c", and the evaluator training program in section 284.10.

31 13 A portion of the funds allocated to the department for

CODE: Sets an allocation of up to \$774,316 for FY 2018 for career development and evaluator training under Student Achievement/Teacher Quality appropriation. This is a decrease of \$12,500 compared to the FY 2017 allocation.

31 14 purposes of this paragraph may be used by the department for
 31 15 administrative purposes and for not more than four full-time
 31 16 equivalent positions.

31 17 d. For the fiscal year beginning July 1, ~~2016~~ 2017, and
 31 18 ending June 30, ~~2017~~ 2018, an amount up to one million one
 31 19 hundred ~~thirty-six~~ ~~twenty-three~~ thousand ~~four~~ ~~nine~~ hundred ten
 31 20 dollars to the department for the establishment of teacher
 31 21 development academies in accordance with section 284.6,
 31 22 subsection 10. A portion of the funds allocated to the
 31 23 department for purposes of this paragraph may be used for
 31 24 administrative purposes.

CODE: Sets an allocation of up to \$1,123,910 for FY 2018 for Teacher Development Academies under the Student Achievement/Teacher Quality appropriation. This is a decrease of \$12,500 compared to the FY 2017 allocation.

31 25 f. For the fiscal year beginning July 1, ~~2017~~ 2018,
 31 26 and for each subsequent fiscal year, to the department of
 31 27 education, ten million dollars for purposes of implementing
 31 28 the supplemental assistance for high-need schools provisions
 31 29 of section 284.11. Annually, of the moneys allocated to
 31 30 the department for purposes of this paragraph, up to one
 31 31 hundred thousand dollars may be used by the department for
 31 32 administrative purposes and for not more than one full-time
 31 33 equivalent position.

CODE: Delays the allocation of \$10,000,000 to high-needs schools until FY 2019.

31 34 Sec. 37. Section 284.13, subsection 1, paragraph b, Code
 31 35 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding the funding allocation for teacher mentoring and induction programs.

32 1 Sec. 38. Section 284.13, subsection 1, Code 2017, is amended
 32 2 by adding the following new paragraphs:

32 3 NEW PARAGRAPH 0f. For the fiscal year beginning July 1,
 32 4 2017, and ending June 30, 2018, to the department an amount up
 32 5 to twenty-five thousand dollars for purposes of the fine arts
 32 6 beginning teacher mentoring program established under section
 32 7 256.34.

CODE: Creates a new allocation for FY 2018 of up to \$25,000 for Fine Arts Beginning Teacher Mentoring under Student Achievement/Teacher Quality funds.

32 8 NEW PARAGRAPH 00f. For the fiscal year beginning July 1,
 32 9 2017, and ending June 30, 2018, to the department an amount
 32 10 up to six hundred twenty-six thousand one hundred ninety-one
 32 11 dollars shall be used by the department for a delivery system,
 32 12 in collaboration with area education agencies, to assist in
 32 13 implementing the career paths and leadership roles considered
 32 14 pursuant to sections 284.15, 284.16, and 284.17, including but
 32 15 not limited to planning grants to school districts and area
 32 16 education agencies, technical assistance for the department,
 32 17 technical assistance for districts and area education agencies,
 32 18 training and staff development, and the contracting of external
 32 19 expertise and services. In using moneys allocated for purposes
 32 20 of this paragraph, the department shall give priority to school

CODE: Creates a new allocation of up to \$626,191 for FY 2018 for Department of Education to use for Teacher Leadership Technical Assistance under the Student Achievement/Teacher Quality appropriation.

32 21 districts with certified enrollments of fewer than six hundred
 32 22 students. A portion of the moneys allocated annually to the
 32 23 department for purposes of this paragraph may be used by the
 32 24 department for administrative purposes and for not more than
 32 25 five full-time equivalent positions.

32 26 Sec. 39. Section 284.15, subsection 2, paragraph a,
 32 27 subparagraph (1), Code 2017, is amended to read as follows:
 32 28 (1) The salary for an initial teacher who has successfully
 32 29 completed an approved practitioner preparation program as
 32 30 defined in section 272.1 or holds an initial or intern teacher
 32 31 license issued under chapter 272, ~~and who participates in the~~
 32 32 ~~beginning teacher mentoring and induction program as provided~~
 32 33 ~~in this chapter~~, shall be at least thirty-three thousand five
 32 34 hundred dollars, which shall also constitute the minimum salary
 32 35 for an Iowa teacher.

CODE: Repeals Code language regarding teacher mentoring and induction programs.

33 1 Sec. 40. Section 284.15, subsection 2, paragraph b,
 33 2 subparagraph (1), Code 2017, is amended by striking the
 33 3 subparagraph.

CODE: Repeals Code language regarding teacher mentoring and induction program requirements within the Teacher Leadership and Compensation framework.

33 4 Sec. 41. Section 284.16, subsection 1, paragraph a,
 33 5 subparagraph (3), Code 2017, is amended by striking the
 33 6 subparagraph.

CODE: Repeals Code language requiring a beginning teacher to participate in a mentoring and induction program.

33 7 Sec. 42. Section 284.16, subsection 1, paragraph b,
 33 8 subparagraph (1), Code 2017, is amended to read as follows:
 33 9 (1) Has successfully completed ~~the beginning teacher~~
 33 10 ~~mentoring and induction program and has successfully completed~~
 33 11 a comprehensive evaluation.

CODE: Repeals Code language regarding teacher mentoring and induction programs.

33 12 Sec. 43. REPEAL. Sections 261.6, 261.61, 261.129, 263.4,
 33 13 263.5, and 263.6, Code 2017, are repealed.

CODE: Repeals the following statutory programs and provisions:

- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant Program.
- The Iowa Needs Nurses Now Initiative.
- A requirement that the Board of Regents establish and maintain a Department of Homeopathic Materia Medica and Therapeutics in the College of Medicine at the University of Iowa (UI).
- Authorization for the Board of Regents to establish and maintain the Institute of Child Behavior and Development at the UI and provisions for the Institute's management and control.

33 14 DIVISION II
 33 15 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2017-2018
 33 16 Sec. 44. There is appropriated from the Iowa skilled worker

33 17 and job creation fund created in section 8.75 to the following
 33 18 departments, agencies, and institutions for the fiscal year
 33 19 beginning July 1, 2017, and ending June 30, 2018, the following
 33 20 amounts, or so much thereof as is necessary, to be used for the
 33 21 purposes designated:

33 22 1. DEPARTMENT OF EDUCATION

33 23 a. For deposit in the workforce training and economic
 33 24 development funds created pursuant to section 260C.18A:
 33 25 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

33 26 From the moneys appropriated in this lettered paragraph
 33 27 "a", not more than \$100,000 shall be used by the department
 33 28 for administration of the workforce training and economic
 33 29 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

33 30 b. For distribution to community colleges for the purposes
 33 31 of implementing adult education and literacy programs pursuant
 33 32 to section 260C.50:
 33 33 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

33 34 (1) From the moneys appropriated in this lettered paragraph
 33 35 "b", \$3,883,000 shall be allocated pursuant to the formula
 34 1 established in section 260C.18C.

Requires \$3,883,000 of the appropriation to be allocated to community colleges using the formula established in statute for distribution of State general aid.

34 2 (2) From the moneys appropriated in this lettered paragraph
 34 3 "b", not more than \$150,000 shall be used by the department
 34 4 for implementation of adult education and literacy programs
 34 5 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

34 6 (3) From the moneys appropriated in this lettered paragraph
 34 7 "b", not more than \$1,467,000 shall be distributed as grants
 34 8 to community colleges for the purpose of adult basic education
 34 9 programs for students requiring instruction in English
 34 10 as a second language. The department shall establish an
 34 11 application process and criteria to award grants pursuant to
 34 12 this subparagraph to community colleges. The criteria shall be
 34 13 based on need for instruction in English as a second language
 34 14 in the region served by each community college as determined by
 34 15 factors including data from the latest federal decennial census
 34 16 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

34 17 (4) From the moneys appropriated in this lettered paragraph
 34 18 "b", \$210,000 shall be transferred to the department of human
 34 19 services for purposes of administering a pilot project to
 34 20 provide access to international resources to lowans and new
 34 21 lowans to provide economic and leadership development resulting
 34 22 in Iowa being a more inclusive and welcoming place to live,
 34 23 work, and raise a family. The pilot project shall provide
 34 24 supplemental support services for international refugees to
 34 25 improve learning, English literacy, life skills, cultural
 34 26 competencies, and integration in a county with a population
 34 27 over 350,000 as determined by the 2010 federal decennial
 34 28 census. The department of human services shall utilize a
 34 29 request for proposals process to identify the entity best
 34 30 qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

34 31 c. For accelerated career education program capital
 34 32 projects at community colleges that are authorized under
 34 33 chapter 260G and that meet the definition of the term "vertical
 34 34 infrastructure" in section 8.57, subsection 5, paragraph "c":
 34 35 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

35 1 d. For deposit in the pathways for academic career and
 35 2 employment fund established pursuant to section 260H.2:
 35 3 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

35 4 From the moneys appropriated in this lettered paragraph "d",
 35 5 not more than \$200,000 shall be allocated by the department
 35 6 for implementation of regional industry sector partnerships
 35 7 pursuant to section 260H.7B and for not more than one full-time
 35 8 equivalent position.

Permits no more than \$200,000 of the PACE appropriation to be allocated by the Department of Education for implementation of regional industry sector partnerships and no more than 1.00 FTE position.

35 9 e. For deposit in the gap tuition assistance fund
 35 10 established pursuant to section 260I.2:
 35 11 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

35 12 f. For deposit in the statewide work-based learning
 35 13 intermediary network fund created pursuant to section 256.40:
 35 14 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Up to \$50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2019.

This Division makes FY 2019 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2018 appropriation. All appropriated FTE positions are the same as FY 2018. In addition, the Bill includes a new General Fund appropriation of \$250,000 in FY 2019 for the Computer Science Professional Development Incentive Fund (see annotation below).

35 15 From the moneys appropriated in this lettered paragraph
35 16 "f", not more than \$50,000 shall be used by the department for
35 17 expenses associated with the activities of the secondary career
35 18 and technical programming task force convened pursuant to this
35 19 Act.

35 20 g. For support costs associated with administering a
35 21 workforce preparation outcome reporting system for the purpose
35 22 of collecting and reporting data relating to the educational
35 23 and employment outcomes of workforce preparation programs
35 24 receiving moneys pursuant to this subsection:
35 25 \$ 200,000

35 26 2. COLLEGE STUDENT AID COMMISSION
35 27 For purposes of providing skilled workforce shortage tuition
35 28 grants in accordance with section 261.130:
35 29 \$ 5,000,000

35 30 3. Notwithstanding section 8.33, moneys appropriated
35 31 in this section of this Act that remain unencumbered or
35 32 unobligated at the close of the fiscal year shall not revert
35 33 but shall remain available for expenditure for the purposes
35 34 designated until the close of the succeeding fiscal year.

35 35 DIVISION III 36 1 FY 2018-2019 APPROPRIATIONS

36 2 DEPARTMENT FOR THE BLIND
36 3 Sec. 45. ADMINISTRATION. There is appropriated from the
36 4 general fund of the state to the department for the blind
36 5 for the fiscal year beginning July 1, 2018, and ending June
36 6 30, 2019, the following amounts, or so much thereof as is
36 7 necessary, to be used for the purposes designated:
36 8 For salaries, support, maintenance, and miscellaneous
36 9 purposes, and for not more than the following full-time
36 10 equivalent positions:

36 11 \$ 1,093,671
36 12 FTEs 88.00

36 13 COLLEGE STUDENT AID COMMISSION
36 14 Sec. 46. There is appropriated from the general fund of the
36 15 state to the college student aid commission for the fiscal year

36 16 beginning July 1, 2018, and ending June 30, 2019, the following
 36 17 amounts, or so much thereof as is necessary, to be used for the
 36 18 purposes designated:
 36 19 1. GENERAL ADMINISTRATION
 36 20 For salaries, support, maintenance, and miscellaneous
 36 21 purposes, and for not more than the following full-time
 36 22 equivalent positions:
 36 23 \$ 214,640
 36 24 FTEs 3.95
 36 25 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 36 26 For the loan repayment program for health care professionals
 36 27 established pursuant to section 261.115:
 36 28 \$ 200,487
 36 29 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 36 30 For purposes of providing national guard educational
 36 31 assistance under the program established in section 261.86:
 36 32 \$ 1,550,000
 36 33 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 36 34 a. For the teacher shortage loan forgiveness program
 36 35 established in section 261.112:
 37 1 \$ 100,000
 37 2 b. For the fiscal year beginning July 1, 2018, and
 37 3 ending June 30, 2019, the commission shall not provide loan
 37 4 forgiveness under the program to any new applicant, but may
 37 5 renew loan forgiveness for an applicant who continues to meet
 37 6 the eligibility requirements of section 261.112.
 37 7 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 37 8 a. For purposes of the all Iowa opportunity scholarship
 37 9 program established pursuant to section 261.87:
 37 10 \$ 1,420,427
 37 11 b. For the fiscal year beginning July 1, 2018, if the moneys
 37 12 appropriated by the general assembly to the college student aid
 37 13 commission for purposes of the all Iowa opportunity scholarship
 37 14 program exceed \$250,000, "eligible institution" as defined in
 37 15 section 261.87 shall, during the fiscal year beginning July 1,
 37 16 2018, include accredited private institutions as defined in
 37 17 section 261.9.
 37 18 6. TEACH IOWA SCHOLAR PROGRAM
 37 19 For purposes of the teach Iowa scholar program established
 37 20 pursuant to section 261.110:
 37 21 \$ 200,000
 37 22 7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 37 23 For purposes of the rural Iowa primary care loan repayment
 37 24 program established pursuant to section 261.113:
 37 25 \$ 562,251
 37 26 8. HEALTH CARE-RELATED LOAN PROGRAM
 37 27 For purposes of the health care-related loan program
 37 28 established pursuant to section 261.116:

37 29 \$ 100,000
 37 30 Sec. 47. IOWA TUITION GRANT APPROPRIATIONS.
 37 31 Notwithstanding the standing appropriations in the following
 37 32 designated sections for the fiscal year beginning July 1, 2018,
 37 33 and ending June 30, 2019, the amounts appropriated from the
 37 34 general fund of the state to the college student aid commission
 37 35 pursuant to these sections for the following designated
 38 1 purposes shall not exceed the following amounts:
 38 2 1. For Iowa tuition grants under section 261.25, subsection
 38 3 1:
 38 4 \$ 23,315,476
 38 5 2. For tuition grants for students attending for-profit
 38 6 accredited private institutions located in Iowa under section
 38 7 261.25, subsection 2:
 38 8 \$ 750,000
 38 9 3. For vocational-technical tuition grants under section
 38 10 261.25, subsection 3:
 38 11 \$ 875,093
 38 12 Sec. 48. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 38 13 261.72, the moneys deposited in the chiropractic loan revolving
 38 14 fund created pursuant to section 261.72, for the fiscal year
 38 15 beginning July 1, 2018, and ending June 30, 2019, may be used
 38 16 for purposes of the chiropractic loan forgiveness program
 38 17 established in section 261.73.
 38 18 Sec. 49. WORK-STUDY APPROPRIATION. Notwithstanding section
 38 19 261.85, for the fiscal year beginning July 1, 2018, and ending
 38 20 June 30, 2019, the amount appropriated from the general fund
 38 21 of the state to the college student aid commission for the
 38 22 work-study program under section 261.85 shall be zero.
 38 23 DEPARTMENT OF EDUCATION
 38 24 Sec. 50. There is appropriated from the general fund of
 38 25 the state to the department of education for the fiscal year
 38 26 beginning July 1, 2018, and ending June 30, 2019, the following
 38 27 amounts, or so much thereof as is necessary, to be used for the
 38 28 purposes designated:
 38 29 1. GENERAL ADMINISTRATION
 38 30 a. For salaries, support, maintenance, and miscellaneous
 38 31 purposes, and for not more than the following full-time
 38 32 equivalent positions:
 38 33 \$ 2,982,024
 38 34 FTEs 81.67
 38 35 b. By January 15, 2019, the department shall submit
 39 1 a written report to the general assembly detailing the
 39 2 department's antibullying programming and current and projected
 39 3 expenditures for such programming for the fiscal year beginning
 39 4 July 1, 2018.
 39 5 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 39 6 For salaries, support, maintenance, and miscellaneous

39 7 purposes, and for not more than the following full-time
 39 8 equivalent positions:
 39 9 \$ 299,099
 39 10 FTEs 11.50
 39 11 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 39 12 a. For salaries, support, maintenance, and miscellaneous
 39 13 purposes, and for not more than the following full-time
 39 14 equivalent positions:
 39 15 \$ 2,812,838
 39 16 FTEs 255.00
 39 17 For purposes of optimizing the job placement of individuals
 39 18 with disabilities, the division shall make its best efforts
 39 19 to work with community rehabilitation program providers for
 39 20 job placement and retention services for individuals with
 39 21 significant disabilities and most significant disabilities. By
 39 22 January 15, 2019, the division shall submit a written report to
 39 23 the general assembly on the division's outreach efforts with
 39 24 community rehabilitation program providers.
 39 25 b. For matching moneys for programs to enable persons
 39 26 with severe physical or mental disabilities to function more
 39 27 independently, including salaries and support, and for not more
 39 28 than the following full-time equivalent position:
 39 29 \$ 42,412
 39 30 FTEs 1.00
 39 31 c. For the entrepreneurs with disabilities program
 39 32 established pursuant to section 259.4, subsection 9:
 39 33 \$ 69,253
 39 34 d. For costs associated with centers for independent
 39 35 living:
 40 1 \$ 43,229
 40 2 4. STATE LIBRARY
 40 3 a. For salaries, support, maintenance, and miscellaneous
 40 4 purposes, and for not more than the following full-time
 40 5 equivalent positions:
 40 6 \$ 1,265,032
 40 7 FTEs 29.00
 40 8 b. For the enrich Iowa program established under section
 40 9 256.57:
 40 10 \$ 1,232,412
 40 11 5. PUBLIC BROADCASTING DIVISION
 40 12 For salaries, support, maintenance, capital expenditures,
 40 13 and miscellaneous purposes, and for not more than the following
 40 14 full-time equivalent positions:
 40 15 \$ 3,794,708
 40 16 FTEs 86.00
 40 17 6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS
 40 18 For reimbursement for career and technical education
 40 19 expenditures made by secondary schools:

40 20 \$ 1,315,067

40 21 Moneys appropriated in this subsection shall be used to
40 22 reimburse school districts for career and technical education
40 23 expenditures made by secondary schools to meet the standards
40 24 set in sections 256.11, 258.4, and 260C.14.

40 25 7. SCHOOL FOOD SERVICE

40 26 For use as state matching moneys for federal programs that
40 27 shall be disbursed according to federal regulations, including
40 28 salaries, support, maintenance, and miscellaneous purposes, and
40 29 for not more than the following full-time equivalent positions:

40 30 \$ 1,088,399

40 31 FTEs 20.58

40 32 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

40 33 For deposit in the school ready children grants account of
40 34 the early childhood Iowa fund created in section 256I.11:

40 35 \$ 11,081,400

41 1 a. From the moneys deposited in the school ready children
41 2 grants account for the fiscal year beginning July 1, 2018, and
41 3 ending June 30, 2019, not more than \$132,975 is allocated for
41 4 the early childhood Iowa office and other technical assistance
41 5 activities. Moneys allocated under this lettered paragraph
41 6 may be used by the early childhood Iowa state board for the
41 7 purpose of skills development and support for ongoing training
41 8 of staff. However, except as otherwise provided in this
41 9 subsection, moneys shall not be used for additional staff or
41 10 for the reimbursement of staff.

41 11 b. Of the amount appropriated in this subsection for
41 12 deposit in the school ready children grants account of the
41 13 early childhood Iowa fund, \$1,159,009 shall be used for efforts
41 14 to improve the quality of early care, health, and education
41 15 programs. Moneys allocated pursuant to this paragraph may be
41 16 used for additional staff and for the reimbursement of staff.
41 17 The early childhood Iowa state board may reserve a portion
41 18 of the allocation, not to exceed \$44,325, for the technical
41 19 assistance expenses of the early childhood Iowa state office,
41 20 including the reimbursement of staff, and shall distribute
41 21 the remainder to early childhood Iowa areas for local quality
41 22 improvement efforts through a methodology identified by the
41 23 early childhood Iowa state board to make the most productive
41 24 use of the funding, which may include use of the distribution
41 25 formula, grants, or other means.

41 26 c. Of the amount appropriated in this subsection for
41 27 deposit in the school ready children grants account of
41 28 the early childhood Iowa fund, \$412,515 shall be used for
41 29 support of professional development and training activities
41 30 for persons working in early care, health, and education by
41 31 the early childhood Iowa state board in collaboration with
41 32 the professional development component groups maintained by

41 33 the early childhood iowa stakeholders alliance pursuant to
 41 34 section 256I.12, subsection 7, paragraph "b", and the early
 41 35 childhood iowa area boards. Expenditures shall be limited to
 42 1 professional development and training activities agreed upon by
 42 2 the parties participating in the collaboration.
 42 3 9. BIRTH TO AGE THREE SERVICES
 42 4 a. For expansion of the federal Individuals with
 42 5 Disabilities Education Improvement Act of 2004, Pub.L.No.
 42 6 108-446, as amended to January 1, 2018, birth through age three
 42 7 services due to increased numbers of children qualifying for
 42 8 those services:
 42 9 \$ 860,700
 42 10 b. From the moneys appropriated in this subsection,
 42 11 \$191,885 shall be allocated to the child health specialty
 42 12 clinics administered by the state university of iowa in order
 42 13 to provide additional support for infants and toddlers who are
 42 14 born prematurely, drug-exposed, or medically fragile.
 42 15 10. EARLY HEAD START PROJECTS
 42 16 a. For early head start projects:
 42 17 \$ 287,250
 42 18 b. The moneys appropriated in this subsection shall be
 42 19 used for implementation and expansion of early head start
 42 20 pilot projects addressing the comprehensive cognitive, social,
 42 21 emotional, and developmental needs of children from birth to
 42 22 age three, including prenatal support for qualified families.
 42 23 The projects shall promote healthy prenatal outcomes and
 42 24 healthy family functioning, and strengthen the development of
 42 25 infants and toddlers in low-income families. Priority shall be
 42 26 given to those organizations that have previously qualified for
 42 27 and received state funding to administer an early head start
 42 28 project.
 42 29 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 42 30 a. To provide moneys for costs of providing textbooks
 42 31 to each resident pupil who attends a nonpublic school as
 42 32 authorized by section 301.1:
 42 33 \$ 325,107
 42 34 b. Funding under this subsection is limited to \$20 per
 42 35 pupil and shall not exceed the comparable services offered to
 43 1 resident public school pupils.
 43 2 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 43 3 For purposes of the student achievement and teacher quality
 43 4 program established pursuant to chapter 284, and for not more
 43 5 than the following full-time equivalent positions:
 43 6 \$ 1,697,834
 43 7 FTEs 2.00
 43 8 If moneys appropriated under this subsection and which
 43 9 are allocated to pay the full amount of teacher leadership
 43 10 supplemental aid payments to school districts for their

43 11 initial year of funding under section 284.13, subsection 1,
 43 12 paragraph "e", for the fiscal year beginning July 1, 2018, and
 43 13 ending June 30, 2019, are insufficient for such purpose, the
 43 14 department shall prorate the amount of the teacher leadership
 43 15 supplemental aid payments calculated under section 284.13,
 43 16 subsection 1, paragraph "e", subparagraph (2), subparagraph
 43 17 division (a), and paid to school districts.

43 18 13. JOBS FOR AMERICA'S GRADUATES

43 19 For school districts to provide direct services to the
 43 20 most at-risk senior high school students enrolled in school
 43 21 districts through direct intervention by a jobs for America's
 43 22 graduates specialist:

43 23 \$ 333,094

43 24 14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 43 25 DATA SYSTEM SUPPORT

43 26 For administration of a process for school districts to
 43 27 establish specific performance goals and to evaluate the
 43 28 performance of each attendance center operated by the district
 43 29 in order to arrive at an overall school performance grade and
 43 30 report card for each attendance center, for internet site
 43 31 and data system support, and for not more than the following
 43 32 full-time equivalent positions:

43 33 \$ 125,000

43 34 FTEs 2.00

43 35 15. ONLINE STATE JOB POSTING SYSTEM

44 1 For purposes of administering the online state job posting
 44 2 system in accordance with section 256.27:

44 3 \$ 115,000

44 4 16. SUCCESSFUL PROGRESSION FOR EARLY READERS

44 5 For distribution to school districts for implementation
 44 6 of section 279.68, subsection 2, relating to successful
 44 7 progression for early readers:

44 8 \$ 3,912,391

44 9 17. EARLY WARNING SYSTEM FOR LITERACY

44 10 For purposes of purchasing a statewide license for an early
 44 11 warning assessment and administering the early warning system
 44 12 for literacy established in accordance with section 279.68 and
 44 13 rules adopted in accordance with section 256.7, subsection 31:

44 14 \$ 957,500

44 15 The department shall administer and distribute to school
 44 16 districts and accredited nonpublic schools the early warning
 44 17 assessment system that allows teachers to screen and monitor
 44 18 student literacy skills from prekindergarten through grade
 44 19 six. The department may charge school districts and accredited
 44 20 nonpublic schools a fee for the system not to exceed the actual
 44 21 costs to purchase a statewide license for the early warning
 44 22 assessment minus the moneys received by the department under
 44 23 this subsection. The fee shall be determined by dividing the

44 24 actual remaining costs to purchase the statewide license for
 44 25 the school year by the number of pupils assessed under the
 44 26 system in the current fiscal year. School districts may use
 44 27 moneys received pursuant to section 257.10, subsection 11, and
 44 28 moneys received for purposes of implementing section 279.68,
 44 29 subsection 2, to pay the early warning assessment system fee.

44 30 18. IOWA READING RESEARCH CENTER

44 31 a. For purposes of the Iowa reading research center in
 44 32 order to implement, in collaboration with the area education
 44 33 agencies, the provisions of section 256.9, subsection 49,
 44 34 paragraph "c":
 44 35

44 35 \$ 478,750

45 1 b. Notwithstanding section 8.33, moneys received by the
 45 2 department pursuant to this subsection that remain unencumbered
 45 3 or unobligated at the close of the fiscal year shall not revert
 45 4 but shall remain available for expenditure for the purposes
 45 5 specified in this subsection for the following fiscal year.

45 6 19. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 45 7 FUND

45 8 For deposit in the computer science professional development
 45 9 incentive fund established under section 284.6A, if enacted:
 45 10

45 10 \$ 250,000

General Fund appropriation for the Computer Science Professional Development Incentive.

DETAIL: This is a new appropriation of \$250,000 for deposit in the Computer Science Professional Development Incentive Fund as created by [SF 274](#) (Computer Science Bill). The funds will be used for professional development and compensation for teachers seeking a new computer science endorsement. The Bill was approved by the General Assembly on April 20, 2017.

45 11 20. MIDWESTERN HIGHER EDUCATION COMPACT

45 12 a. For distribution to the midwestern higher education
 45 13 compact to pay Iowa's member state annual obligation:
 45 14

45 14 \$ 57,500

45 15 b. Notwithstanding section 8.33, moneys appropriated
 45 16 for distribution to the midwestern higher education compact
 45 17 pursuant to this subsection that remain unencumbered or
 45 18 unobligated at the close of the fiscal year shall not revert
 45 19 but shall remain available for expenditure for the purpose
 45 20 designated until the close of the succeeding fiscal year.

45 21 21. COMMUNITY COLLEGES

45 22 For general state financial aid to merged areas as defined in
 45 23 section 260C.2 in accordance with chapters 258 and 260C:
 45 24

45 24 \$ 100,595,445

45 25 The moneys appropriated in this subsection shall be
 45 26 allocated pursuant to the formula established in section
 45 27 260C.18C.

45 28 Sec. 51. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
 45 29 CHILDREN. Notwithstanding the standing appropriation in

45 30 section 279.51 for the fiscal year beginning July 1, 2018, and
 45 31 ending June 30, 2019, the amount appropriated from the general
 45 32 fund of the state to the department of education for programs
 45 33 for at-risk children under section 279.51 shall be not more
 45 34 than \$5,365,000. The amount of any reduction in this section
 45 35 shall be prorated among the programs specified in section
 46 1 279.51, subsection 1, paragraphs "a", "b", and "c".

46 2 STATE BOARD OF REGENTS

46 3 Sec. 52. There is appropriated from the general fund of
 46 4 the state to the state board of regents for the fiscal year
 46 5 beginning July 1, 2018, and ending June 30, 2019, the following
 46 6 amounts, or so much thereof as is necessary, to be used for the
 46 7 purposes designated:

46 8 1. OFFICE OF STATE BOARD OF REGENTS

46 9 a. For salaries, support, maintenance, and miscellaneous
 46 10 purposes, and for not more than the following full-time
 46 11 equivalent positions:

46 12 \$ 397,357

46 13 FTEs 15.00

46 14 The state board of regents shall submit a monthly financial
 46 15 report in a format agreed upon by the state board of regents
 46 16 office and the legislative services agency. The report
 46 17 submitted in December 2018 shall include the five-year
 46 18 graduation rates for the regents universities.

46 19 b. For moneys to be allocated between the southwest Iowa
 46 20 regents resource center in Council Bluffs, the northwest Iowa
 46 21 regents resource center in Sioux City, and the quad-cities
 46 22 graduate studies center as determined by the board:

46 23 \$ 139,424

46 24 c. For moneys to be distributed to Iowa public radio for
 46 25 public radio operations:

46 26 \$ 179,632

46 27 2. STATE UNIVERSITY OF IOWA

46 28 a. General university

46 29 For salaries, support, maintenance, equipment, financial
 46 30 aid, and miscellaneous purposes, and for not more than the
 46 31 following full-time equivalent positions:

46 32 \$ 108,379,534

46 33 FTEs 5,058.55

46 34 b. Oakdale campus

46 35 For salaries, support, maintenance, and miscellaneous
 47 1 purposes, and for not more than the following full-time
 47 2 equivalent positions:

47 3 \$ 1,093,279

47 4 FTEs 38.25

47 5 c. State hygienic laboratory

47 6 For salaries, support, maintenance, and miscellaneous
 47 7 purposes, and for not more than the following full-time

47 8 equivalent positions:
 47 9 \$ 2,201,308
 47 10 FTEs 102.50
 47 11 d. Family practice program
 47 12 For allocation by the dean of the college of medicine, with
 47 13 approval of the advisory board, to qualified participants
 47 14 to carry out the provisions of chapter 148D for the family
 47 15 practice residency education program, including salaries
 47 16 and support, and for not more than the following full-time
 47 17 equivalent positions:
 47 18 \$ 894,133
 47 19 FTEs 190.40
 47 20 e. Child health care services
 47 21 For specialized child health care services, including
 47 22 childhood cancer diagnostic and treatment network programs,
 47 23 rural comprehensive care for hemophilia patients, and the
 47 24 Iowa high-risk infant follow-up program, including salaries
 47 25 and support, and for not more than the following full-time
 47 26 equivalent positions:
 47 27 \$ 329,728
 47 28 FTEs 57.97
 47 29 f. Statewide cancer registry
 47 30 For the statewide cancer registry, and for not more than the
 47 31 following full-time equivalent positions:
 47 32 \$ 74,526
 47 33 FTEs 2.10
 47 34 g. Substance abuse consortium
 47 35 For moneys to be allocated to the Iowa consortium for
 48 1 substance abuse research and evaluation, and for not more than
 48 2 the following full-time equivalent position:
 48 3 \$ 27,765
 48 4 FTEs 1.00
 48 5 h. Center for biocatalysis
 48 6 For the center for biocatalysis, and for not more than the
 48 7 following full-time equivalent positions:
 48 8 \$ 361,864
 48 9 FTEs 6.28
 48 10 i. Primary health care initiative
 48 11 For the primary health care initiative in the college
 48 12 of medicine, and for not more than the following full-time
 48 13 equivalent positions:
 48 14 \$ 324,465
 48 15 FTEs 5.89
 48 16 From the moneys appropriated in this lettered paragraph,
 48 17 \$127,445 shall be allocated to the department of family
 48 18 practice at the state university of Iowa college of medicine
 48 19 for family practice faculty and support staff.
 48 20 j. Birth defects registry

48 21 For the birth defects registry, and for not more than the
 48 22 following full-time equivalent position:
 48 23 \$ 19,144
 48 24 FTEs 1.00
 48 25 k. Larned A. Waterman Iowa nonprofit resource center
 48 26 For the Larned A. Waterman Iowa nonprofit resource center,
 48 27 and for not more than the following full-time equivalent
 48 28 positions:
 48 29 \$ 81,270
 48 30 FTEs 2.75
 48 31 l. Iowa online advanced placement academy science,
 48 32 technology, engineering, and mathematics initiative
 48 33 For the establishment of the Iowa online advanced placement
 48 34 academy science, technology, engineering, and mathematics
 48 35 initiative established pursuant to section 263.8A:
 49 1 \$ 240,925
 49 2 m. Iowa flood center
 49 3 For the Iowa flood center for use by the university's college
 49 4 of engineering pursuant to section 466C.1:
 49 5 \$ 600,000
 49 6 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 49 7 a. General university
 49 8 For salaries, support, maintenance, equipment, financial
 49 9 aid, and miscellaneous purposes, and for not more than the
 49 10 following full-time equivalent positions:
 49 11 \$ 86,437,431
 49 12 FTEs 3,647.42
 49 13 b. Agricultural experiment station
 49 14 For the agricultural experiment station salaries, support,
 49 15 maintenance, and miscellaneous purposes, and for not more than
 49 16 the following full-time equivalent positions:
 49 17 \$ 14,943,439
 49 18 FTEs 546.98
 49 19 c. Cooperative extension service in agriculture and home
 49 20 economics
 49 21 For the cooperative extension service in agriculture
 49 22 and home economics salaries, support, maintenance, and
 49 23 miscellaneous purposes, and for not more than the following
 49 24 full-time equivalent positions:
 49 25 \$ 9,133,361
 49 26 FTEs 383.34
 49 27 d. Livestock disease research
 49 28 For deposit in and the use of the livestock disease research
 49 29 fund under section 267.8:
 49 30 \$ 86,422
 49 31 4. UNIVERSITY OF NORTHERN IOWA
 49 32 a. General university
 49 33 For salaries, support, maintenance, equipment, financial

49 34 aid, and miscellaneous purposes, and for not more than the
 49 35 following full-time equivalent positions:
 50 1 \$ 46,856,181
 50 2 FTEs 1,447.50
 50 3 b. Recycling and reuse center
 50 4 For purposes of the recycling and reuse center, and for not
 50 5 more than the following full-time equivalent positions:
 50 6 \$ 87,628
 50 7 FTEs 3.00
 50 8 c. Science, technology, engineering, and mathematics (STEM)
 50 9 collaborative initiative
 50 10 For purposes of the science, technology, engineering,
 50 11 and mathematics (STEM) collaborative initiative established
 50 12 pursuant to section 268.7, and for not more than the following
 50 13 full-time equivalent positions:
 50 14 \$ 2,723,188
 50 15 FTEs 6.20
 50 16 (1) Except as otherwise provided in this lettered
 50 17 paragraph, the moneys appropriated in this lettered paragraph
 50 18 shall be expended for salaries, staffing, institutional
 50 19 support, activities directly related to recruitment of
 50 20 kindergarten through grade 12 mathematics and science teachers,
 50 21 and for ongoing mathematics and science programming for
 50 22 students enrolled in kindergarten through grade 12.
 50 23 (2) The university of northern Iowa shall work with the
 50 24 community colleges to develop STEM professional development
 50 25 programs for community college instructors and STEM curriculum
 50 26 development.
 50 27 (3) From the moneys appropriated in this lettered
 50 28 paragraph, not less than \$250,000 shall be used to provide
 50 29 technology education opportunities to high school,
 50 30 career academy, and community college students through a
 50 31 public-private partnership, as well as opportunities for
 50 32 students and faculties at these institutions to secure
 50 33 broad-based information technology certification. The
 50 34 partnership shall provide all of the following:
 50 35 (a) A research-based curriculum.
 51 1 (b) Online access to the curriculum.
 51 2 (c) Instructional software for classroom and student use.
 51 3 (d) Certification of skills and competencies in a broad base
 51 4 of information technology-related skill areas.
 51 5 (e) Professional development for teachers.
 51 6 (f) Deployment and program support, including but not
 51 7 limited to integration with current curriculum standards.
 51 8 (4) Notwithstanding section 8.33, of the moneys
 51 9 appropriated in this paragraph "c" that remain unencumbered
 51 10 or unobligated at the close of the fiscal year, an amount
 51 11 equivalent to not more than 5 percent of the amount

51 12 appropriated in this paragraph "c" shall not revert by shall
 51 13 remain available for expenditure for summer programs for
 51 14 students until the close of the succeeding fiscal year.
 51 15 d. Real estate education program
 51 16 For purposes of the real estate education program, and for
 51 17 not more than the following full-time equivalent position:
 51 18 \$ 62,651
 51 19 FTEs 1.00

51 20 5. STATE SCHOOL FOR THE DEAF

51 21 For salaries, support, maintenance, and miscellaneous
 51 22 purposes, and for not more than the following full-time
 51 23 equivalent positions:
 51 24 \$ 4,948,676
 51 25 FTEs 126.60

51 26 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

51 27 For salaries, support, maintenance, and miscellaneous
 51 28 purposes, and for not more than the following full-time
 51 29 equivalent positions:
 51 30 \$ 2,063,248
 51 31 FTEs 62.87

51 32 Sec. 53. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 51 33 the fiscal year beginning July 1, 2018, and ending June 30,
 51 34 2019, the state board of regents may use notes, bonds, or
 51 35 other evidences of indebtedness issued under section 262.48 to
 52 1 finance projects that will result in energy cost savings in an
 52 2 amount that will cause the state board to recover the cost of
 52 3 the projects within an average of six years.

52 4 Sec. 54. PRESCRIPTION DRUG COSTS. Notwithstanding section
 52 5 270.7, the department of administrative services shall pay
 52 6 the state school for the deaf and the Iowa braille and sight
 52 7 saving school the moneys collected from the counties during the
 52 8 fiscal year beginning July 1, 2018, for expenses relating to
 52 9 prescription drug costs for students attending the state school
 52 10 for the deaf and the Iowa braille and sight saving school.

52 11 DIVISION IV

52 12 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019

52 13 Sec. 55. There is appropriated from the Iowa skilled worker
 52 14 and job creation fund created in section 8.75 to the following
 52 15 departments, agencies, and institutions for the fiscal year
 52 16 beginning July 1, 2018, and ending June 30, 2019, the following
 52 17 amounts, or so much thereof as is necessary, to be used for the
 52 18 purposes designated:

52 19 1. DEPARTMENT OF EDUCATION

52 20 a. For deposit in the workforce training and economic
 52 21 development funds created pursuant to section 260C.18A:
 52 22 \$ 7,550,000

This Division makes FY 2019 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2018 appropriation.

52 23 From the moneys appropriated in this lettered paragraph
 52 24 "a", not more than \$50,000 shall be used by the department
 52 25 for administration of the workforce training and economic
 52 26 development funds created pursuant to section 260C.18A.
 52 27 b. For distribution to community colleges for the purposes
 52 28 of implementing adult education and literacy programs pursuant
 52 29 to section 260C.50:
 52 30 \$ 2,750,000
 52 31 (1) From the moneys appropriated in this lettered paragraph
 52 32 "b", \$1,941,500 shall be allocated pursuant to the formula
 52 33 established in section 260C.18C.
 52 34 (2) From the moneys appropriated in this lettered paragraph
 52 35 "b", not more than \$75,000 shall be used by the department
 53 1 for implementation of adult education and literacy programs
 53 2 pursuant to section 260C.50.
 53 3 (3) From the moneys appropriated in this lettered paragraph
 53 4 "b", not more than \$733,500 shall be distributed as grants to
 53 5 community colleges for the purpose of adult basic education
 53 6 programs for students requiring instruction in English
 53 7 as a second language. The department shall establish an
 53 8 application process and criteria to award grants pursuant to
 53 9 this subparagraph to community colleges. The criteria shall be
 53 10 based on need for instruction in English as a second language
 53 11 in the region served by each community college as determined by
 53 12 factors including data from the latest federal decennial census
 53 13 and outreach efforts to determine regional needs.
 53 14 (4) From the moneys appropriated in this lettered paragraph
 53 15 "b", \$105,000 shall be transferred to the department of human
 53 16 services for purposes of administering a pilot project to
 53 17 provide access to international resources to lowans and new
 53 18 lowans to provide economic and leadership development resulting
 53 19 in Iowa being a more inclusive and welcoming place to live,
 53 20 work, and raise a family. The pilot project shall provide
 53 21 supplemental support services for international refugees to
 53 22 improve learning, English literacy, life skills, cultural
 53 23 competencies, and integration in a county with a population
 53 24 over 350,000 as determined by the 2010 federal decennial
 53 25 census. The department of human services shall utilize a
 53 26 request for proposals process to identify the entity best
 53 27 qualified to implement the pilot project.
 53 28 c. For accelerated career education program capital
 53 29 projects at community colleges that are authorized under
 53 30 chapter 260G and that meet the definition of the term "vertical
 53 31 infrastructure" in section 8.57, subsection 5, paragraph "c":
 53 32 \$ 3,000,000
 53 33 d. For deposit in the pathways for academic career and
 53 34 employment fund established pursuant to section 260H.2:
 53 35 \$ 2,500,000

53 36 From the moneys appropriated in this lettered paragraph “d”,
53 37 not more than \$100,000 shall be allocated by the department
53 38 for implementation of regional industry sector partnerships
53 39 pursuant to section 260H.7B and for not more than one full-time
53 40 equivalent position.
53 41 e. For deposit in the gap tuition assistance fund
53 42 established pursuant to section 260I.2:
53 43 \$ 1,000,000
53 44 f. For deposit in the statewide work-based learning
53 45 intermediary network fund created pursuant to section 256.40:
53 46 \$ 750,000
53 47 From the moneys appropriated in this lettered paragraph
53 48 “f”, not more than \$25,000 shall be used by the department for
53 49 expenses associated with the activities of the secondary career
53 50 and technical programming task force convened pursuant to this
53 51 Act.
53 52 g. For support costs associated with administering a
53 53 workforce preparation outcome reporting system for the purpose
53 54 of collecting and reporting data relating to the educational
53 55 and employment outcomes of workforce preparation programs
53 56 receiving moneys pursuant to this subsection:
53 57 \$ 100,000
53 58 2. COLLEGE STUDENT AID COMMISSION
53 59 For purposes of providing skilled workforce shortage tuition
53 60 grants in accordance with section 261.130:
53 61 \$ 2,500,000
53 62 3. Notwithstanding section 8.33, moneys appropriated
53 63 in this section of this Act that remain unencumbered or
53 64 unobligated at the close of the fiscal year shall not revert
53 65 but shall remain available for expenditure for the purposes
53 66 designated until the close of the succeeding fiscal year.

Summary Data

General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)
Education	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,455,068
Grand Total	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,455,068

Education General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
Blind, Department for the							
Department for the Blind							
Department for the Blind	\$ 2,298,358	\$ 2,273,837	\$ 2,187,342	\$ 2,187,342	\$ -86,495	\$ 1,093,671	PG 2 LN 9
Newsline for the Blind	52,000	52,000	52,000	0	-52,000	0	
Total Blind, Department for the	\$ 2,350,358	\$ 2,325,837	\$ 2,239,342	\$ 2,187,342	\$ -138,495	\$ 1,093,671	
College Student Aid Commission							
College Student Aid Comm.							
College Aid Commission	\$ 431,896	\$ 431,896	\$ 429,279	\$ 429,279	\$ -2,617	\$ 214,640	PG 3 LN 2
DMU Health Care Prof Recruitment	400,973	400,973	400,973	400,973	0	200,487	PG 3 LN 8
National Guard Benefits Program	5,100,233	2,100,000	2,100,000	3,100,000	1,000,000	1,550,000	PG 3 LN 12
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	200,000	-192,452	100,000	PG 3 LN 16
All Iowa Opportunity Scholarships	2,740,854	2,840,854	2,840,854	2,840,854	0	1,420,427	PG 3 LN 24
All Iowa Opportunity Foster Care Grant	554,057	454,057	454,057	0	-454,057	0	
Teach Iowa Scholars	400,000	400,000	400,000	400,000	0	200,000	PG 4 LN 6
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,209,016	1,124,502	1,124,502	-84,514	562,251	PG 4 LN 10
Health Care Related Loan Program	0	0	0	200,000	200,000	100,000	PG 4 LN 14
Tuition Grant Program - Standing	48,413,448	48,939,681	48,939,681	46,630,951	-2,308,730	23,315,476	PG 24 LN 25
Tuition Grant - For-Profit	1,975,000	1,975,000	1,975,000	1,500,000	-475,000	750,000	PG 24 LN 31
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	1,750,185	-500,000	875,093	PG 25 LN 13
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	-36,938	0	
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	-80,852	0	
Rural Nurse/PA Loan Repayment	400,000	84,806	200,000	0	-84,806	0	
Total College Student Aid Commission	\$ 64,776,888	\$ 61,596,710	\$ 61,624,773	\$ 58,576,744	\$ -3,019,966	\$ 29,288,374	
Education, Department of							
Education, Dept. of							
Administration	\$ 6,304,047	\$ 5,964,047	\$ 6,052,148	\$ 5,964,047	\$ 0	\$ 2,982,024	PG 4 LN 35
Career Technical Education Administration	598,197	598,197	594,572	598,197	0	299,099	PG 5 LN 11
State Library	2,715,063	2,530,063	2,583,919	2,530,063	0	1,265,032	PG 6 LN 8
State Library - Enrich Iowa	2,574,228	2,477,694	2,464,823	2,464,823	-12,871	1,232,412	PG 6 LN 14
Regional Telecommunications Councils	992,913	992,913	0	0	-992,913	0	
Career Technical Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	1,315,067	PG 6 LN 23
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	1,088,399	PG 6 LN 31
ECI General Aid (SRG)	5,386,113	5,180,009	5,157,203	22,162,799	16,982,790	11,081,400	PG 7 LN 3
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,225,294	5,166,650	0	-5,225,294	0	
ECI Family Support and Parent Ed (SRG)	12,364,434	11,900,768	11,838,946	0	-11,900,768	0	
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	860,700	PG 8 LN 9
Early Head Start Projects	600,000	600,000	574,500	574,500	-25,500	287,250	PG 8 LN 21
Nonpublic Textbook Services	650,214	650,214	740,214	650,214	0	325,107	PG 8 LN 35
Student Achievement/Teacher Quality	57,391,351	55,184,351	3,395,667	3,395,667	-51,788,684	1,697,834	PG 9 LN 8
Jobs For America's Grads	700,000	700,000	666,188	666,188	-33,812	333,094	PG 9 LN 14

Education

General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
Attendance Center/Website & Data System	250,000	237,500	237,500	250,000	12,500	125,000	PG 9 LN 22
Administrator Mentoring/Coaching Support	1,000,000	289,441	500,000	0	-289,441	0	
English Language Literacy Grant Program	500,000	481,250	478,750	0	-481,250	0	
Online State Job Posting System	250,000	230,000	230,000	230,000	0	115,000	PG 9 LN 31
Commission and Council Support	25,000	0	0	0	0	0	
Area Education Agency Support System	1,000,000	1,000,000	957,500	0	-1,000,000	0	
Early Lit - Successful Progression	8,000,000	8,000,000	7,824,782	7,824,782	-175,218	3,912,391	PG 9 LN 35
Early Lit - Early Warning System	2,000,000	1,915,000	2,000,000	1,915,000	0	957,500	PG 10 LN 5
Early Lit - Iowa Reading Research Center	1,000,000	962,500	957,500	957,500	-5,000	478,750	PG 10 LN 26
Iowa Learning Online Initiative	1,500,000	0	0	0	0	0	
Competency-Based Education	425,000	338,000	0	0	-338,000	0	
Fine Arts Beginning Teacher Mentoring Program	0	25,000	0	0	-25,000	0	
Midwestern Higher Education Compact	100,000	100,000	100,000	115,000	15,000	57,500	PG 11 LN 2
Area Education Agency Distribution	1,000,000	962,500	0	0	-962,500	0	
Community Colleges General Aid	201,274,647	199,540,605	198,331,418	201,190,889	1,650,284	100,595,445	PG 11 LN 12
Community College Salary Support	500,000	500,000	475,849	0	-500,000	0	
Child Development	12,606,196	12,133,464	12,070,433	10,730,000	-1,403,464	5,365,000	PG 12 LN 14
Computer Science Professional Development Inc	0	0	0	0	0	250,000	PG 45 LN 6
Education, Dept. of	\$ 333,664,611	\$ 325,247,141	\$ 269,926,893	\$ 268,748,000	\$ -56,499,141	\$ 134,624,004	
Vocational Rehabilitation							
Vocational Rehabilitation	\$ 5,911,200	\$ 5,849,338	\$ 5,625,675	\$ 5,625,675	\$ -223,663	\$ 2,812,838	PG 5 LN 17
Independent Living	89,128	89,128	84,823	84,823	-4,305	42,412	PG 5 LN 31
Entrepreneurs with Disabilities Program	145,535	145,535	138,506	138,506	-7,029	69,253	PG 6 LN 2
Independent Living Center Grant	90,294	90,294	86,457	86,457	-3,837	43,229	PG 6 LN 5
Vocational Rehabilitation	\$ 6,236,157	\$ 6,174,295	\$ 5,935,461	\$ 5,935,461	\$ -238,834	\$ 2,967,732	
Iowa Public Television							
Iowa Public Television	\$ 8,073,846	\$ 7,873,846	\$ 7,683,861	\$ 7,589,415	\$ -284,431	\$ 3,794,708	PG 6 LN 17
Total Education, Department of	\$ 347,974,614	\$ 339,295,282	\$ 283,546,215	\$ 282,272,876	\$ -57,022,406	\$ 141,386,444	

Education

General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
<u>Regents, Board of</u>							
Regents, Board of							
Regent Board Office	\$ 1,094,714	\$ 794,714	\$ 794,714	\$ 794,714	\$ 0	\$ 397,357	PG 12 LN 30
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	-182,734	0	
GRA - NW Iowa Regents Resource Ctr	96,114	96,114	96,114	0	-96,114	0	
GRA - Quad Cities Graduate Center	5,000	5,000	5,000	0	-5,000	0	
Regents Resource Centers	0	0	0	278,848	278,848	139,424	PG 13 LN 5
IPR - Iowa Public Radio	391,568	391,568	391,568	359,264	-32,304	179,632	PG 13 LN 10
University of Iowa - General	230,923,005	222,985,505	221,634,246	216,759,067	-6,226,438	108,379,534	PG 13 LN 14
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	1,093,279	PG 13 LN 20
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	4,402,615	0	2,201,308	PG 13 LN 26
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	894,133	PG 13 LN 32
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	329,728	PG 14 LN 6
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	74,526	PG 14 LN 15
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	27,765	PG 14 LN 20
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	361,864	PG 14 LN 26
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	324,465	PG 14 LN 31
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	19,144	PG 15 LN 6
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	81,270	PG 15 LN 11
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	240,925	PG 15 LN 17
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	1,200,000	-300,000	600,000	PG 15 LN 23
Iowa State University - General	182,181,852	175,409,852	174,346,894	172,874,861	-2,534,991	86,437,431	PG 15 LN 28
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	29,886,877	0	14,943,439	PG 15 LN 34
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	18,266,722	0	9,133,361	PG 16 LN 5
ISU - Leopold Center	397,417	397,417	397,417	0	-397,417	0	
ISU - Livestock Disease Research	172,844	172,844	172,844	172,844	0	86,422	PG 16 LN 13
University of Northern Iowa - General	94,276,732	94,535,232	93,962,362	93,712,362	-822,870	46,856,181	PG 16 LN 18
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	87,628	PG 16 LN 24
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,479,000	5,446,375	246,375	2,723,188	PG 16 LN 29
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	62,651	PG 18 LN 1
Iowa School for the Deaf	9,509,257	9,723,215	9,723,215	9,897,351	174,136	4,948,676	PG 18 LN 6
Iowa Braille and Sight Saving School	3,964,688	4,053,893	4,053,893	4,126,495	72,602	2,063,248	PG 18 LN 12
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	-11,763	0	
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	-82,049	0	
UNI - Bystander Train & Violence Prev.	0	0	250,000	0	0	0	
Total Regents, Board of	\$ 589,740,701	\$ 575,292,864	\$ 572,834,777	\$ 565,373,145	\$ -9,919,719	\$ 282,686,579	
Education	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,455,068	

Summary Data

Other Funds

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)
Education	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000
Grand Total	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000

Education

Other Funds

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
College Student Aid Commission							
College Student Aid Comm.							
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	PG 35 LN 26
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	
Education, Department of							
Education, Dept. of							
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	PG 33 LN 23
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	2,750,000	5,500,000	0	2,750,000	PG 33 LN 30
ACE Infrastructure - SWJCF	6,000,000	6,000,000	3,000,000	6,000,000	0	3,000,000	PG 34 LN 31
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	2,500,000	5,000,000	0	2,500,000	PG 35 LN 1
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	1,000,000	2,000,000	0	1,000,000	PG 35 LN 9
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	750,000	1,500,000	0	750,000	PG 35 LN 12
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	100,000	200,000	0	100,000	PG 35 LN 20
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 25,200,000	\$ 35,300,000	\$ 0	\$ 17,650,000	
Education	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000	

Summary Data

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)
Education	12,958.60	12,740.15	11,986.24	12,287.30	-452.85	12,287.30
Grand Total	<u>12,958.60</u>	<u>12,740.15</u>	<u>11,986.24</u>	<u>12,287.30</u>	<u>-452.85</u>	<u>12,287.30</u>

Education

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
<u>Blind, Department for the</u>							
Department for the Blind							
Department for the Blind	73.78	78.00	78.00	88.00	10.00	88.00	PG 2 LN 9
Total Blind, Department for the	73.78	78.00	78.00	88.00	10.00	88.00	
<u>College Student Aid Commission</u>							
College Student Aid Comm.							
College Aid Commission	4.02	5.25	5.25	3.95	-1.30	3.95	PG 3 LN 2
Total College Student Aid Commission	4.02	5.25	5.25	3.95	-1.30	3.95	
<u>Education, Department of</u>							
Education, Dept. of							
Administration	66.65	64.14	65.14	81.67	17.53	81.67	PG 4 LN 35
Career Technical Education Administration	8.95	9.82	9.82	11.50	1.68	11.50	PG 5 LN 11
State Library	27.02	27.00	27.00	29.00	2.00	29.00	PG 6 LN 8
Food Service	24.00	24.56	24.56	20.58	-3.98	20.58	PG 6 LN 31
Student Achievement/Teacher Quality	5.37	6.00	6.00	2.00	-4.00	2.00	PG 9 LN 8
Competency-Based Education	1.01	1.00	1.00	0.00	-1.00	0.00	
Attendance Center/Website & Data System	2.02	2.00	2.00	2.00	0.00	2.00	PG 9 LN 22
Education, Dept. of	135.01	134.52	135.52	146.75	12.23	146.75	
Vocational Rehabilitation							
Vocational Rehabilitation	222.75	244.00	244.00	255.00	11.00	255.00	PG 5 LN 17
Independent Living	1.06	1.00	1.00	1.00	0.00	1.00	PG 5 LN 31
Vocational Rehabilitation	223.81	245.00	245.00	256.00	11.00	256.00	
Iowa Public Television							
Iowa Public Television	61.13	63.04	63.04	86.00	22.96	86.00	PG 6 LN 17
Total Education, Department of	419.95	442.56	443.56	488.75	46.19	488.75	

Education

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	Final Action FY 2018 (4)	Final Action vs. Est Net 2017 (5)	Final Action Yr2 FY 2019 (6)	Page and Line # (7)
<u>Regents, Board of</u>							
Regents, Board of							
Regent Board Office	0.00	23.00	22.00	15.00	-8.00	15.00	PG 12 LN 30
University of Iowa - General	5,614.94	5,058.55	5,058.55	5,058.55	0.00	5,058.55	PG 13 LN 14
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	38.25	PG 13 LN 20
UI - Hygienic Laboratory	80.56	102.50	102.50	102.50	0.00	102.50	PG 13 LN 26
UI - Family Practice Program	2.67	2.34	2.34	190.40	188.06	190.40	PG 13 LN 32
UI - Specialized Children Health Services	4.52	4.25	4.25	57.97	53.72	57.97	PG 14 LN 6
UI - Iowa Cancer Registry	2.08	2.13	2.10	2.10	-0.03	2.10	PG 14 LN 15
UI - Substance Abuse Consortium	1.00	1.00	1.00	1.00	0.00	1.00	PG 14 LN 20
UI - Biocatalysis	4.50	6.28	6.28	6.28	0.00	6.28	PG 14 LN 26
UI - Primary Health Care	4.92	5.90	5.90	5.89	-0.01	5.89	PG 14 LN 31
UI - Iowa Birth Defects Registry	0.48	1.00	1.00	1.00	0.00	1.00	PG 15 LN 6
UI - Iowa Nonprofit Resource Center	1.72	2.75	2.75	2.75	0.00	2.75	PG 15 LN 11
Iowa State University - General	4,622.76	4,400.30	3,647.42	3,647.42	-752.88	3,647.42	PG 15 LN 28
ISU - Agricultural Experiment Station	328.24	546.98	546.98	546.98	0.00	546.98	PG 15 LN 34
ISU - Cooperative Extension	149.27	383.34	382.34	383.34	0.00	383.34	PG 16 LN 5
ISU - Leopold Center	4.46	11.25	11.25	0.00	-11.25	0.00	
University of Northern Iowa - General	1,405.84	1,426.69	1,426.69	1,447.50	20.81	1,447.50	PG 16 LN 18
UNI - Recycling and Reuse Center	1.93	1.93	1.93	3.00	1.07	3.00	PG 16 LN 24
UNI - Math and Science Collaborative	4.50	4.47	4.47	6.20	1.73	6.20	PG 16 LN 29
UNI - Real Estate Education Program	1.31	0.96	0.96	1.00	0.04	1.00	PG 18 LN 1
Iowa School for the Deaf	125.60	126.60	126.60	126.60	0.00	126.60	PG 18 LN 6
Iowa Braille and Sight Saving School	60.30	62.87	62.87	62.87	0.00	62.87	PG 18 LN 12
ISD/IBSSS - Licensed Classroom Teachers	1.00	1.00	1.00	0.00	-1.00	0.00	
Total Regents, Board of	12,460.85	12,214.34	11,459.43	11,706.60	-507.74	11,706.60	
Education	12,958.60	12,740.15	11,986.24	12,287.30	-452.85	12,287.30	